

**WORK SAMPLE 2
FOR THE NEW MUSIC GATHERING, 2021**

**SCORES AND TEXTS FOR
THE WEB OPERA**

**WHAT FOLLOWS IS A PDF OF
THE COMPLETE TEXT AND SCORE FOR
EPISODES 1-3 OF THE WEB OPERA**

THAT IS FOLLOWED BY THE TEXT AND SCORE FOR EPISODE FOUR

**PLEASE NOTE, EPISODE FOUR IS IN PROGRESS -
THE SCORE DOESN'T INCLUDE THE END OF THE EPISODE,
THAT WILL BE COMPLETE IN A MONTH OR SO**

**EPISODE FOUR WILL BE RECORDED AND THEN FILMED OVER THE NEXT 4-5
MONTHS, WE'RE AIMING TO BE FINISHED BY LATE SPRING IF POSSIBLE**

**SUBMITTED AS SUPPORT MATERIAL
FOR OUR PROPOSAL TO PRESENT A SCREENING OF
THE WEB OPERA
AT THE NEW MUSIC GATHERING, 2021**

Michael Roth

THE WEB OPERA

An online opera

based on true events

Episodes 1 – 3

music by Michael Roth

text by Kate Gale

additional texts by Michael Roth and Alex Syiek

streaming now: <https://www.thewebopera.com>

SCORE – pages 1 – 195

LIBRETTO – begins on page 196

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THE WEB OPERA - Episode 1

 $\text{♩} = \text{approx } 176$

1

Boy 1

1

S

A

T

B

Ooo

Ooo

Ooo

Ooo

1

Vln1

plus add sfx - Mac startup sound

1

Vln2

1

VC1

VC2

1

Reeds1

1

Reeds2

1

Syn

1

Gtr

1

Gtr-E

1

Bs

1

Perc

This musical score is for a piece titled "THE WEB OPERA - Episode 1". It is written in 4/4 time and has a tempo of approximately 176 beats per minute. The score is for a large ensemble, including vocalists (Boy 1, Soprano, Alto, Tenor, Bass), strings (Violin 1 & 2, Viola, Violoncello 1 & 2), woodwinds (Reeds 1 & 2), keyboard (Synthesizer), guitar (Electric), and percussion (Bass, Percussion). The score begins with a key signature of one sharp (F#) and a tempo marking of approximately 176 beats per minute. The vocal parts have lyrics, including "Ooo" and "plus add sfx - Mac startup sound". The instrumental parts feature various musical notations, including rests, notes, and slurs. The score is divided into measures by vertical bar lines, and the instruments are listed on the left side of the page.

9

Boy 1

9

S
A

T
B

Ooo

Ooo

Ooo

Ooo

9

Vln1

Vln2

9

VC1

VC2

9

Reeds1

9

Reeds2

9

Syn

9

Gtr

9

Gtr-E

9

Bs

9

Perc

19

Boy 1

19

Ooo

5

A

T

B

Ooo

Ooo

Ooo

19

Vln1

Vln2

19

VC1

VC2

19

Reeds1

Reeds2

19

Syn

19

Gtr

19

Gtr-E

19

Bs

19

Perc

This musical score is for the song "The Sound of Silence" by Simon & Garfunkel. It is a full orchestration featuring vocal parts and a variety of instruments. The score is divided into systems, with measures 24, 25, 26, and 27 clearly marked. The key signature is one sharp (F#), and the time signature is 4/4. The vocal parts include Boy 1, Soprano (S), Alto (A), Tenor (T), and Bass (B). The instrumental parts include Violin 1 (Vln1), Violin 2 (Vln2), Viola (VC1), Cello (VC2), Reeds 1 and 2, Piano (P), Synthesizer (Syn), Guitar (Gtr), and Percussion (Perc). The score includes lyrics for the vocal parts, such as "he clicks on computer" and "Ooo". The instrumentation is rich, with strings, woodwinds, brass, and keyboard instruments contributing to the overall sound. The score is presented in a standard musical notation format, with staves for each instrument and vocal part, and a common time signature and key signature throughout.

29 *he clicks on computer* *he clicks on computer*

Boy 1

S
A
T
B

Ooo

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

34

Boy 1

34

S
A

(synth voices)

T
B

34

Vln1

Vln2

34

VC1

VC2

34

Reeds1

Reeds2

34

Syn

34

Gtr

34

Gtr-E

34

Bs

34

Perc

♩ = approx 90

♩ = approx 176

♩ = approx 90

38

Boy 1

O K Spe - ci - fy en -

S

A

T

B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

43

Boy 1

co - ding op - tions and En co - der screen. Spe - ci - fy the port by which the au - di - ence, the au - di - ence will ac -

43

S

A

T

B

43

Vln1

Vln2

43

VC1

VC2

43

Reeds1

Reeds2

43

Syn

43

Gtr

43

Gtr-E

43

Bs

43

Perc

55

Boy 1

55

S
A

T
B

In the De -

55

Vln1

Vln2

55

VC1

VC2

55

Reeds1

Reeds2

55

Syn

55

Gtr

55

Gtr-E

55

Bs

55

Perc

♩ = approx 176

59
Boy 1

vice op - tions screen make sure your web - cam is se - lec - ted for vi - de - o source.

59
S
A

59
T
B

59
Vln1

59
Vln2

59
VC1

59
VC2

59
Reeds1

59
Reeds2

59
Syn

59
Gtr

59
Gtr-E

59
Bs

59
Perc

Detailed description of the musical score: The score is for a 4/4 piece. Measures 59-63 are shown. The vocal parts (Boy 1, S, A, T, B) have lyrics: 'vice op - tions screen make sure your web - cam is se - lec - ted for vi - de - o source.' The instrumental parts include Violin 1 and Violin 2 with melodic lines, Viola 1 and Viola 2 with sustained notes, Viola 2 with a rhythmic pattern, Reeds 1 and Reeds 2 with sustained notes, Piano with a rhythmic pattern, Synthesizer with a melodic line, Guitar and Electric Guitar with sustained notes, Bass with a rhythmic pattern, and Percussion with a rhythmic pattern.

64

Boy 1

Start with the live Broad - cast Vi-de-o Op-tion for vi - de - o and Mul - ti - ple Bit rates Au - di - o for

64

S

A

T

B

64

Vln1

64

Vln2

64

VC1

64

VC2

64

Reeds1

64

Reeds2

64

Syn

64

Gtr

64

Gtr-E

64

Bs

64

Perc

The musical score is written for a large ensemble. The vocal parts (Boy 1, S, A, T, B) are in the upper staves, with lyrics provided for Boy 1. The instrumental parts include Violin 1 and 2, Viola and Violoncello, Reeds 1 and 2, Piano (Syn), Guitar, Electric Guitar, Bass, and Percussion. The score is in 4/4 time and features a variety of musical notations, including eighth notes, quarter notes, and rests. The key signature has one flat (Bb).

70

Boy 1

Au - di - o At this point, you might see, you might see a Me-di-a En-co - der - screen that

70

S

70

T

70

Vln1

Vln2

70

VC1

VC2

70

Reeds1

Reeds2

70

Syn

70

Gtr

70

Gtr-E

70

Bs

70

Perc

76

Boy 1

says that says by de - fault _____ Once it's in-stalled: Like a pic - ture in a frame you'll

76

S A

76

T B

76

Vln1

Vln2

76

VC1

VC2

76

Reeds1

Reeds2

76

Syn

76

Gtr

76

Gtr-E

76

Bs

76

Perc

♩ = *approx* 176

87
Boy 1
There is no re - stric - tion on which cli - ents can con - nect to this broad-cast You can re -

87
S
A
T
B

87
Vln1
Vln2
VC1
VC2
Reeds1
Reeds2

87
Syn
Gtr
Gtr-E
Bs
Perc

92

Boy 1

strict ac - cess by I P Ad - dress And as the screen sug - gests our broad - cast will be a -

92

S A

92

T B

92

Vln1

92

Vln2

92

VC1

92

VC2

92

Reeds1

92

Reeds2

92

Syn

92

Gtr

92

Gtr-E

92

Bs

92

Perc

97

Boy 1

vail - a - ble to An - y - one A-ny-one who knows our end point. We can re - strict in -

97

S A

T B

97

Vln1

Vln2

97

VC1

VC2

97

Reeds1

Reeds2

97

Syn

97

Gtr

97

Gtr-E

97

Bs

97

Perc

103

Boy 1

com - ing cli - ents by their I — P ad - dress.

103

S A

T B

103

Vln1

Vln2

103

VC1

VC2

103

Reeds1

Reeds2

103

Syn

103

Gtr

103

Gtr-E

103

Bs

103

Perc

108

Boy 1

How - e - ver do - ing so is an ad - vanced con - fi - gu - ra - tion Do - ing so will re - strict in - com - ing

108

S

108

T

108

Vln1

108

Vln2

108

VC1

108

VC2

108

Reeds1

108

Reeds2

108

Syn

108

Gtr

108

Gtr-E

108

Bs

108

Perc

116

Boy 1

cli-ents and po - ten - tial cli ents So for now Go a - head and

116

S

116

T

116

Vln1

116

Vln2

116

VC1

VC2

116

Reeds1

116

Reeds2

116

Syn

116

Gtr

116

Gtr-E

116

Bs

116

Perc

The musical score is written for a 12-measure section, starting at measure 116. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The vocal parts are as follows: Boy 1 sings the lyrics 'cli-ents and po - ten - tial cli ents So for now Go a - head and' across measures 116-121. The Soprano, Tenor, and Boy 2 parts are currently silent. The instrumental parts include: Violin 1 (Vln1) playing a melodic line in measures 116-121; Violin 2 (Vln2) playing a sustained chord in measures 116-121; Violoncello 1 (VC1) playing a melodic line in measures 116-121; Violoncello 2 (VC2) playing a melodic line in measures 116-121; Reeds 1 and Reeds 2 are silent; Piano (P) playing a complex accompaniment in measures 116-121; Synthesizer (Syn) playing a complex accompaniment in measures 116-121; Guitar (Gtr) and Electric Guitar (Gtr-E) are silent; Bass (Bs) playing a melodic line in measures 116-121; and Percussion (Perc) is silent.

♩ = approx 90

122

Boy 1

click O K O K. Like a pic - ture in a frame, to start the strea - ming

122

S A

Ooo

122

T B

(opt live voices)

122

Vln1

122

Vln2

122

VC1

122

VC2

122

Reeds1

122

Reeds2

122

Syn

122

Gtr

122

Gtr-E

122

Bs

122

Perc

128 $\text{♩} = \text{approx } 170$

Boy 1
pro - cess you need to click the start en - co - ding but - ton and — so...

S
A
T
B
Ooo Ooo

Vln1
Vln2
VC1
VC2

eed1
eed2

Syn

Gtr
Gtr-E
Bs
Perc

133

Boy 1

Good. And now you are rea-dy

133

S A

Ooo And now you are Ooo rea-dy

T B

Ooo Ooo Ooo

133

Vln1

Vln2

133

VC1

VC2

133

eds1

eds2

133

Syn

133

Gtr

133

Gtr-E

133

Bs

133

Perc

The musical score is written for a 12-part ensemble. The vocal parts (Boy 1, S A, T B) have lyrics: "Good. And now you are rea-dy". The instrumental parts (Vln1, Vln2, VC1, VC2, eds1, eds2, Syn, Gtr, Gtr-E, Bs, Perc) provide accompaniment. The score is divided into measures 133 through 138. The key signature has one sharp (F#). The time signature is 4/4. The music features a mix of vocal lines, instrumental accompaniment, and a piano section.

139

Boy 1

And now you are rea-dy for cli-ents to lis-ten and watch the live web-cam broad -

139

S

A

T

B

Ooo

Ooo

139

Vln1

Vln2

139

VC1

VC2

139

Reeds1

Reeds2

139

Syn

139

Gtr

139

Gtr-E

139

Bs

139

Perc

144

Boy 1

cast Make sure that the broad-band rou-ter is for-war-ding

144

S A

Broad - cast Make sure that the broad - band

T B

Broad - cast Make sure that the broad - band Ooo

144

Vln1

Vln2

144

VC1

VC2

144

Reeds1

Reeds2

144

Syn

144

Gtr

144

Gtr-E

144

Bs

144

Perc

148

Boy 1

ex - ter - nal I P re - quests. you can start en - co - ding

148

S

A

rou - ter is for - war - ding ex - ter - nal I P re - quests.

148

T

B

rou - ter is for - war - ding Ooo ex - ter - nal I P re - quests.

148

Vln1

148

Vln2

148

VC1

148

VC2

148

Reeds1

148

Reeds2

148

Syn

148

Gtr

148

Gtr-E

148

Bs

148

Perc

152

Boy 1

to broad-cast your web cam-era feed. for-ward your ports And

152

S

you can start en-co-ding

152

T

To broadcast your webcam-era feed.

152

B

you can start en-co-ding Ooo To broadcast your webcam-era feed.

152

Vln1

152

Vln2

152

VC1

152

VC2

152

Reeds1

152

Reeds2

152

Syn

152

Gtr

152

Gtr-E

152

Bs

152

Perc

156

Boy 1

Click the start en - co -

156

S

A

Click the start en -

T

B

156

Vln1

156

Vln2

156

VC1

156

VC2

156

Reeds1

156

Reeds2

156

Syn

156

Gtr

156

Gtr-E

156

Bs

156

Perc

161

Boy 1

ding

But

161

S

ding

161

T

161

Vln1

161

Vln2

161

VC1

VC2

161

Reeds1

Reeds2

161

Syn

161

Gtr

161

Gtr-E

161

Bs

161

Perc

This musical score page covers measures 161 through 164. The vocal parts include Boy 1, Soprano (S), and Tenor (T). The instrumental ensemble consists of Violin 1 and 2, Viola/Celli 1 and 2, Reed 1 and 2, Piano, Synth, Guitar, Electric Guitar, Bass, and Percussion. The score is written in 4/4 time with a key signature of one sharp (F#). The vocal lines have lyrics 'ding' and 'But'. The piano part features a rhythmic pattern of eighth and sixteenth notes. The synth part plays a melodic line with eighth notes. The guitar and electric guitar parts are mostly silent, indicated by rests. The bass and percussion parts also have rests.

165

Boy 1

ton and tune

165

S A

T B

165

Vln1

Vln2

165

VC1

VC2

165

Reeds1

Reeds2

165

Syn

165

Gtr

165

Gtr-E

165

Bs

165

Perc

Detailed description: This is a page of a musical score, measures 165 through 168. The score includes parts for a vocal soloist (Boy 1), a vocal ensemble (Soprano Alto and Tenor Bass), strings (Violins 1 and 2, Violoncellos 1 and 2), woodwinds (Reeds 1 and 2), piano, synthesizer, guitar, electric guitar, bass, and percussion. The vocal parts have the lyrics 'ton and tune' written below them. The piano part features a rhythmic accompaniment in the right hand and sustained chords in the left hand. The string parts provide harmonic support with sustained notes and some movement in the lower strings. The guitar and electric guitar parts are mostly silent, indicated by rests. The bass and percussion parts also have rests.

169

Boy 1

in - to live

169

S A

169

T B

169

Vln1

169

Vln2

169

VC1

169

VC2

169

Reeds1

169

Reeds2

169

Syn

169

Gtr

169

Gtr-E

169

Bs

169

Perc

173

Boy 1

feeds

173

S

A

173

T

B

feeds

(synth voices)

♩ = approx 176

173

Vln1

173

Vln2

173

VC1

173

VC2

173

Reeds1

173

Reeds2

173

Syn

173

Gtr

173

Gtr-E

173

Bs

173

Perc

177

Boy 1

At this point at this point you can have your au-di-ence

S
A

T
B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

177

178

179

180

181

182

Boy 1

tune in - to the web cam - era broad - cast web cam-era broad-cast

182

S

182

T

182

Vln1

182

Vln2

182

VC1

182

VC2

182

Reeds1

182

Reeds2

182

Syn

182

Gtr

182

Gtr-E

182

Bs

182

Perc

$\text{♩} = \text{approx } 90$

187

Boy 1

Like a pic - ture in a frame, and then, af - ter some buf - fer - ing the client's ma - chine should be

187

S A

187

T B

187

Vln1

187

Vln2

187

VC1

187

VC2

187

Reeds1

187

Reeds2

187

Syn

187

Gtr

187

Gtr-E

187

Bs

187

Perc

*e-mail arrives**reading
(& words on
screen as he sings)*♩ = *approx 120*

192

Boy 1

a - ble to see the web cam-era broad-cast O K "Hey I'm gon-na be late"

(opt live voices)

192

S

A

T

B

Ooo

Ooo

192

Vln1

Vln2

VC1

VC2

192

eeds1

eeds2

192

Syn

192

Gtr

192

Gtr-E

192

Bs

192

Perc

197

Boy 1

to himself

reading
(& words on
screen as he sings)

Fuck "Sor-ry, sor-ry I said I'd be there at one but I got hung up talk-ing to

197

S
A

197

T
B

197

Vln1

Vln2

197

VC1

VC2

197

Reeds1

Reeds2

197

Syn

197

Gtr

197

Gtr-E

197

Bs

197

Perc

*to himself**reading
(& words on
screen as he sings)*

202

Boy 1

my Mom"— Your Mom—"We had shit to talk a-bout no big deal L O

202

S A

T B

202

Vln1

Vln2

202

VC1

VC2

202

Reeds1

Reeds2

202

Syn

202

Gtr

202

Gtr-E

202

Bs

202

Perc

to himself

reading
(& words on
screen as he sings)

207

Boy 1

L L O L" Why did he say that twice "I'll be there at 8 o'clock.

207

S A

Ooo

T B

Ooo

207

Vln1

Vln2

207

VC1

VC2

207

Reeds1

Reeds2

207

Syn

207

Gtr

207

Gtr-E

207

Bs

207

Perc

212

Boy 1

Sor - ry it won't hap-pen a - gain."

to himself

Fuck

reading
(& words on
screen as he sings)

"See you then."

212

S

A

Ooo

Ooo

212

Vln1

212

Vln2

212

VC1

212

VC2

212

Reeds1

212

Reeds2

212

Syn

212

Gtr

212

Gtr-E

212

Bs

212

Perc

217 *to himself*

Boy 1

Fuck That sucks. Why did they stick me with this guy if he is gon - na be fu - cking

S A

T B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

typing his reply
(& words on
screen as he sings)

222

Boy 1 late. "That's o - k No big deal I can change my

222

S A "That's o - k Ooo No big deal Ooo

T B

222

Vln1

Vln2

222

VC1

VC2

222

Reeds1

Reeds2

222

Syn

222

Gtr

222

Gtr-E

222

Bs

222

Perc

228

Boy 1 plans C U L8 - tr" Vi-o-lin ist Nine-ty Eight @

228

S A I can change my plans Ooo

228

Vln1

Vln2

228

VC1

VC2

228

Reeds1

Reeds2

228

Syn

228

Gtr

228

Gtr-E

228

Bs

228

Perc

233

Boy 1

ya hoo ya - hoo

233

S A

Ooo ya - hoo Ooo

233

T B

233

Vln1

233

Vln2

233

VC1

233

VC2

233

Reeds1

233

Reeds2

233

Syn

233

Gtr

233

Gtr-E

233

Bs

233

Perc

♩ = *approx* 100

*to himself - as he googles
the e-mail address*

239
Boy 1
Ya-hoo, give me a fuc - king break
Why woul-dn't he have g - mail? O - K.

239
S
A
♩ = *approx* 100

239
T
B

239
Vln1

239
Vln2

239
VC1

239
VC2

239
Reeds1

239
Reeds2

239
Syn

239
Gtr
♩ = *approx* 100

239
Gtr-E

239
Bs

239
Perc

244
Boy 1
So his pa - rents are poor. Poor. Cut and paste. O K Vi-o-li-nist, Vi - o-li-nist,

244
S
A

244
T
B

244
Vln1

244
Vln2

244
VC1

244
VC2

244
Reeds1

244
Reeds2

244
Syn

244
Gtr

244
Gtr-E

244
Bs

244
Perc

to himself-
seeing a t-shirt,
ZAZZLE.COM

reading
(& words on
screen as he sings)

to himself,
going thro
the website

249
Boy 1 T shirt? T shirt? "Zaz - zle dot com, we have the per-fect per-son-al lized T - shirt." So,

249
S A

249
T B

249
Vln1

249
Vln2

249
VC1

249
VC2

249
Reeds1

249
Reeds2

249
Syn

249
Gtr

249
Gtr-E

249
Bs

249
Perc

♩ = **approx 95**

253
Boy 1
Vi - o - li - nist, what words did you choose? - Ya - hoo IF OP - PO - SITES AT - TRACT THEN WHY IS

253
S
A
Ya - hoo

T
B
Ya - hoo

253
Vln1

Vln2

253
VC1

VC2

253
Reeds1

Reeds2

♩ = **approx 95**

253
Syn

253
Gtr

253
Gtr-E

253
Bs

253
Perc

258

Boy 1

NO ONE SIT-TING HERE WITH ME? Real-ly? Se - cond T - shirt "I LOVE MY MOM, DO YOU? Woah!

258

S A

258

T B

258

Vln1

258

Vln2

258

VC1

258

VC2

258

Reeds1

258

Reeds2

258

Syn

258

Gtr

258

Gtr-E

258

Bs

258

Perc

to himself

reading what's on the T-shirt -
(& words on screen as he sings)

to himself

**IM arrives
from June**reading
(& words on
screen as he sings)♩ = **approx 120**

264
Boy 1
On a T-shirt! I love my Mom, too, but not on a T-shirt "Hey!"

264
S A
T B
♩ = **approx 120**

264
Vln1
Vln2
VC1
VC2

264
Reeds1
Reeds2

264
Syn

264
Gtr
Gtr-E
Bs
Perc
♩ = **approx 120**

typing his reply
(& words on
screen as he sings)

to himself

reading
(& words on
screen as he sings)

269

Boy 1

Hey. Cut and paste. What else? "How's the new web - cam?"

269

S

A

T

B

269

Vln1

269

Vln2

269

VC1

269

VC2

269

Reeds1

269

Reeds2

269

Syn

269

Gtr

269

Gtr-E

269

Bs

269

Perc

to himself
seeing a link to a
porn website

typing his reply
(& words on
screen as he sings)

274

Boy 1

Porn? Re-gis-tered at a porn site? Yeah the cam - era's

274

S A

T B

274

Vln1

Vln2

274

VC1

VC2

274

Reeds1

Reeds2

274

Syn

274

Gtr

274

Gtr-E

274

Bs

274

Perc

reading
(& words on
screen as he sings)

280

Boy 1

Good _____ "Wai ting 4 yr room-mate?"

280

S

A

T

B

280

Vln1

Vln2

280

VC1

VC2

280

eds1

eds2

280

Syn

280

Gtr

280

Gtr-E

280

Bs

280

Perc

The musical score is written for a song, starting at measure 280. The key signature has two flats (B-flat and E-flat). The score includes vocal parts for Boy 1, Soprano (S), Alto (A), Tenor (T), and Bass (B), and instrumental parts for Violin 1 (Vln1), Violin 2 (Vln2), Viola (VC1), Cello (VC2), Electric Double Bass (eds1, eds2), Synthesizer (Syn), Guitar (Gtr), Electric Guitar (Gtr-E), Bass (Bs), and Percussion (Perc). The lyrics 'Good' and 'Wai ting 4 yr room-mate?' are written below the vocal staves. A box above the Boy 1 staff indicates 'reading (& words on screen as he sings)'.

typing his reply
(& words on
screen as he sings)

reading the porn site name

285

Boy 1

No he's gon-na be late. Just Us Boys

285

S

285

T

285

Vln1

285

Vln2

285

VC1

285

VC2

285

Reeds1

285

Reeds2

285

Syn

285

Gtr

285

Gtr-E

285

Bs

285

Perc

reading
(& words on
screen as he sings)

291

Boy 1

Re - gis-tered at Just Us Boys. "How L8t?" What goes on at

291

S

A

T

B

291

Vln1

291

Vln2

291

VC1

291

VC2

291

Reeds1

291

Reeds2

291

Syn

291

Gtr

291

Gtr-E

291

Bs

291

Perc

296

Boy 1

Just us boys Hmm Good to know.

296

S

A

296

T

B

296

Vln1

296

Vln2

296

VC1

296

VC2

296

Reeds1

296

Reeds2

296

Syn

296

Gtr

296

Gtr-E

296

Bs

296

Perc

typing his reply
(& words on
screen as he sings)

302

Boy 1

(Huh...) O K To - night Goo - gle - ing him now

302

S
A

T
B

302

Vln1

Vln2

302

VC1

VC2

302

Reeds1

Reeds2

302

Syn

302

Gtr

302

Gtr-E

302

Bs

302

Perc

♩ = approx 100

309

Boy 1

Turns out he's poor And o-ther shit Poor guy. Sad shit & porn!

309

S

A

T

B

309

Vln1

Vln2

309

VC1

VC2

309

leeds1

leeds2

309

Syn

309

Gtr

309

Gtr-E

309

Bs

309

Perc

(& words on screen as he sings) (& words on screen as he sings)

315

Boy 1

"Porn? - Vi - o - lin Boy?" Vi - o - li - nist @ - - - - Ya hoo Gay Porn

S

A

T

B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

reading
(& words on
screen as he sings)

326

Boy 1

"Star-bucks? Want some help? I can meet you

326 $\text{♩} = \text{approx } 120$

S

A

T

B

Starbucks Want some help?

326

Vln1

Vln2

326

VC1

VC2

326

eds1

eds2

326

Syn

$\text{♩} = \text{approx } 120$

326

Gtr

326

Gtr-E

326

Bs

326

Perc

typing his reply
(& words on
screen as he sings)

331

Boy 1

now" And more goo - gle-ing

331

S

A

I... can meet you now...

T

B

331

Vln1

331

Vln2

331

VC1

VC2

331

Reeds1

Reeds2

331

Syn

331

Gtr

331

Gtr-E

331

Bs

331

Perc

336

Boy 1

Meet U down stairs in a min - ute.

336

S

A

T

B

336

Vln1

336

Vln2

336

VC1

336

VC2

336

Reeds1

336

Reeds2

336

Syn

336

Gtr

336

Gtr-E

336

Bs

336

Perc

$\text{♩} = \text{approx } 100$ *back to reading the webcam instructions as he looks at it*

341
Boy 1

345

Boy 1

buf - fer - ing the client's ma - chine should be a - ble to see the web cam - era broad - cast

345

S

A

T

B

345

Vln1

345

Vln2

345

VC1

345

VC2

345

Reeds1

345

Reeds2

345

Syn

345

Gtr

345

Gtr-E

345

Bs

345

Perc

The musical score is written for a 5/4 time signature. Measures 345-348 are shown. The vocal parts (Boy 1, S, A, T, B) have lyrics: 'buf - fer - ing the client's ma - chine should be a - ble to see the web cam - era broad - cast'. The instrumental parts include Violin 1, Violin 2, Violoncello 1, Violoncello 2, Reeds 1, Reeds 2, Piano, Synthesizer, Guitar, Electric Guitar, Bass, and Percussion. The score is written in standard musical notation with a key signature of one sharp (F#) and a time signature of 5/4.

POV CHANGE - WE SEE WHAT THE
WEBCAM SEES - AN EMPTY BED
NEXT TO A WINDOW

4/27/20

349 $\text{♩} = \text{approx } 176$

Boy 1

S
A

T
B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

355

Boy 1

355

S
A

T
B

355

Vln1

Vln2

355

VC1

VC2

355

Reeds1

Reeds2

355

Syn

355

Gtr

355

Gtr-E

355

Bs

355

Perc

This musical score page displays rehearsal mark 355 for a large ensemble. The score is organized into systems, each containing staves for different instruments. The instruments included are Boy 1 (soprano), S and A (soprano and alto), T and B (tenor and bass), Violin 1 and 2, Violoncello 1 and 2, Reeds 1 and 2, Synthesizer, Guitar, Electric Guitar, Bass, and Percussion. The notation includes various musical symbols such as notes, rests, bar lines, and dynamic markings. The key signature is one sharp (F#), and the time signature is 4/4. The score is written for a rehearsal mark starting at measure 355.

THE WEB OPERA - Episode 2

music-Michael Roth
text - Kate Gale
(add'l text - Alex, Syiek, Michael Roth)

♩ = approx 176

1

Violinist 98

S
A

T
B

♩ = approx 176 Ooo Ooo Ooo _____

Vln98

Vln1

Vln2

♩ = approx 176

VC1

mf

VC2

sfp

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

This is a page of a musical score for 'THE WEB OPERA - Episode 2'. The score is written for a large ensemble, including vocalists (Violinist 98, Soprano, Alto, Tenor, Bass), violins (Vln98, Vln1, Vln2), violas (VC1, VC2), reeds (Reeds1, Reeds2), piano (Syn), guitar (Gtr, Gtr-E), bass (Bs), and percussion (Perc). The tempo is marked as '♩ = approx 176'. The score is in 4/4 time and features various musical notations, including rests, notes, and dynamic markings like 'mf' and 'sfp'. The vocal parts have lyrics 'Ooo' and a long line of 'Ooo' with a melisma line. The instrumental parts include complex rhythmic patterns and melodic lines.

This image shows a page of a musical score, likely for a symphony. The score is written in 4/4 time and includes dynamic markings like 'p' (piano) and 'f' (forte). The instruments and parts visible are:

- V-98**: Violins, 98 parts.
- 7 5 A**: Violins, 7, 5, and A parts.
- T B**: Tenors, B part.
- 7**: Violins, 7 part.
- Vln98**: Violins, 98 parts.
- Vln1**: Violins, 1 part.
- Vln2**: Violins, 2 part.
- 7 VC1**: Violins, 7 and VC1 parts.
- VC2**: Violins, 2 part.
- 7 Reeds1**: Reeds, 7 and 1 parts.
- Reeds2**: Reeds, 2 part.
- Syn**: Synthesizer.
- 7 Gtr**: Guitar, 7 part.
- Gtr-E**: Guitar, Electric part.
- 7 Bs**: Basses, 7 part.
- 7 Perc**: Percussion, 7 part.

The score is written in 4/4 time and includes dynamic markings like 'p' (piano) and 'f' (forte). The instruments and parts visible are:

17
V-98 5/4 13/8 8/4 13/8 8/4 13/8

Um No *real voices start here* I don't think so

17
S A 5/4 13/8 8/4 13/8 8/4 13/8

Ooo - I don't think so I don't know

17
T B 5/4 13/8 8/4 13/8 8/4 13/8

Ooo Ooo

17
Vln98 5/4 13/8 8/4 13/8 8/4 13/8

17
Vln1 5/4 13/8 8/4 13/8 8/4 13/8

17
Vln2 5/4 13/8 8/4 13/8 8/4 13/8

17
VC1 5/4 13/8 8/4 13/8 8/4 13/8

17
VC2 5/4 13/8 8/4 13/8 8/4 13/8

17
Reeds1 5/4 13/8 8/4 13/8 8/4 13/8

17
Reeds2 5/4 13/8 8/4 13/8 8/4 13/8

17
Syn 5/4 13/8 8/4 13/8 8/4 13/8

17
Gtr 5/4 13/8 8/4 13/8 8/4 13/8

17
Gtr-E 5/4 13/8 8/4 13/8 8/4 13/8

17
Bs 5/4 13/8 8/4 13/8 8/4 13/8

17
Perc 5/4 13/8 8/4 13/8 8/4 13/8

22 (vocal-very quietly, to himself)

V-98 O-kay I don't know I don't The

S A O kay I don't know I don't think so

T B Ooo

Vln98

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

♩ = approx 95

28
V-98
notes and the mu - sic es - cape me, it's like I'm not here and I just got here

28
S
A

28
T
B

28
Vln98

28
Vln1

28
Vln2

28
VC1

28
VC2

28
Reeds1

28
Reeds2

28
Syn

28
Gtr

28
Gtr-E

28
Bs

28
Perc

The musical score is written for measures 28 through 33. The key signature has one sharp (F#) and the time signature is 3/4. The tempo is marked as approximately 95 bpm. The vocal parts (V-98, S, A, T, B) are in the top system, with lyrics underneath. The instrumental parts include Violin 98 (Vln98), Violin 1 (Vln1), Violin 2 (Vln2), Viola 1 (VC1), Viola 2 (VC2), Reeds 1 (Reeds1), Reeds 2 (Reeds2), Piano (piano), Synthesizer (Syn), Guitar (Gtr), Electric Guitar (Gtr-E), Bass (Bs), and Percussion (Perc). The score features various musical notations such as notes, rests, slurs, and dynamic markings.

35
V-98

here — where if I were good e-nough then I woul-dn't be here and I just got here —

35
S A

and I — just got —

T B

35
Vin98

Vln1

Vln2

35
VC1

VC2

35
Reeds1

Reeds2

35
Syn

35
Gtr

Gtr-E

35
Bs

35
Perc

43
V-98
Here where the mu - sic es - capes me like it sees me and it knows I'm a lone knows I'm a

43
S
A
here knows I'm a lone

43
T
B

43
Vin98

43
Vin1

43
Vin2

43
VC1

43
VC2

43
Reeds1

43
Reeds2

43
Syn

43
Gtr

43
Gtr-E

43
Bs

43
Perc

(leaves unsung...)

♩ = approx 176

50 V-98 (lone) I don't think so I don't

50 S A Ooo I don't know

50 T B Ooo Ooo

50 Vln98 ♩ = approx 176

50 Vln1

50 Vln2

50 VC1 ♩ = approx 176

50 VC2

50 Reeds1

50 Reeds2

50 Syn

50 Gtr

50 Gtr-E

50 Bs

50 Perc

stops playing the music

54 $\text{♩} = \text{approx } 95$

V-98

54

S

A

T

B

Ooo Ooo Ooo Ooo Ooo

54 $\text{♩} = \text{approx } 95$

Vln98

Vln1

Vln2

54 $\text{♩} = \text{approx } 95$

VC1

VC2

54

Reeds1

Reeds2

54

Syn

54

Gtr

Gtr-E

54

Bs

54

Perc

This just re-peats & re-peats I could just read this to-mor-row

typing the words *Just Us* -
implying the word boys....

closing the pdf

59
V-98

***just us (bo...) and I just

59
S
A

T
B

Ooo Ooo Ooo

59
Vln98

Vln1

Vln2

59
VC1

VC2

59
Reeds1

Reeds2

59
Syn

Gtr

Gtr-E

59
Bs

59
Perc

♩ = approx 176

typing and posting as he goes

65
V-98
got Hey a - ny one here? a-ny-one here now

65
S
A

65
T
B
Ooo Ooo

65
Vln98
♩ = approx 176

65
Vln1

65
Vln2

65
VC1
♩ = approx 176

65
VC2

65
Reeds1

65
Reeds2

65
Syn

65
Gtr

65
Gtr-E

65
Bs

65
Perc

posts this -
starts typing the next word

typing the word, not finishing it -

69
V-98

star-ting a— new to-pic look ing for frie(nds...) Fuck

69
S
A

69
T
B

69
Vin98

69
Vin1

69
Vin2

69
VC1

69
VC2

69
Reeds1

69
Reeds2

69
Syn

69
Gtr

69
Gtr-E

69
Bs

69
Perc

rhythmical/aggressive

♩ = approx 95

shaking his head

♩ = approx 176

74 V-98 5/4 3/4 4/4 13/8 8/4
that's so... I sound so

74 S A 5/4 3/4 4/4 13/8 8/4

74 T B 5/4 3/4 4/4 13/8 8/4
Ooo

74 Vln98 5/4 3/4 4/4 13/8 8/4

74 Vln1 5/4 3/4 4/4 13/8 8/4

74 Vln2 5/4 3/4 4/4 13/8 8/4

74 VC1 5/4 3/4 4/4 13/8 8/4
♩ = approx 95 ♩ = approx 176

74 VC2 5/4 3/4 4/4 13/8 8/4
sfp

74 Reeds1 5/4 3/4 4/4 13/8 8/4

74 Reeds2 5/4 3/4 4/4 13/8 8/4

74 Syn 5/4 3/4 4/4 13/8 8/4

74 Gtr 5/4 3/4 4/4 13/8 8/4
p be bp

74 Gtr-E 5/4 3/4 4/4 13/8 8/4

74 Bs 5/4 3/4 4/4 13/8 8/4

74 Perc 5/4 3/4 4/4 13/8 8/4

*typing and posting as he goes**reading the question*

78
V-98
High school was awful but this is worse know what I mean shit know what I

78
S
A

78
T
B
Ooo Ooo

78
Vln98
Vln1
Vln2
VC1
VC2
Reeds1
Reeds2
Syn
Gtr
Gtr-E
Bs
Perc

typing and posting as he goes

♩ = approx 95
not typing this

83
V-98
mean that sounds like a - ny one a - ny

83
S
A

83
T
B
Ooo Ooo

83
Vin98
Vin1
Vin2
VC1
VC2
Reeds1
Reeds2
Syn
Gtr
Gtr-E
Bs
Perc

83
= approx 95
= approx 95

88
V-98
one I walk in the si - lence of un - en - ding streets No beau - ty or mu - sic or

88
S
A
a - ny one mu

88
T
B

88
Vln98
Vln1
Vln2
VC1
VC2
Reeds1
Reeds2
Syn
Gtr
Gtr-E
Bs
Perc

mp
tr

96
V-98

96
S
A

96
T
B

96
Vln98

Vln1

Vln2

96
VC1

VC2

96
Reeds1

Reeds2

96
Syn

96
Gtr

Gtr-E

96
Bs

96
Perc

peo - ple to meet So I post my thoughts here beat af - ter beat af - ter

103
V-98 a - ny-one here A - ny-one hear When I prac - tice mu - sic the

103
S A a - ny-one beat af-ter beat

T B a - ny one hear beat af-ter beat

103
Vln98

Vln1

Vln2

103
VC1

VC2

103
Reeds1

Reeds2

103
Syn

103
Gtr

Gtr-E

103
Bs

103
Perc

typing and posting as he goes

110
V-98
si - lence is black I think in the si - lence and no - thing comes

110
S A
think in the si - lence

T B

110
Vln98

Vln1

Vln2

110
VC1

VC2

110
Reeds1

Reeds2

110
Syn

110
Gtr

Gtr-E

110
Bs

110
Perc

♩ = approx 176

posts this

posts this

116 V-98 4/4 back Does that sound fa-mi-liar? Peo-ple see me as some-one who wants to be a -

116 S A 4/4

116 T B 4/4

116 Vln98 4/4 ♩ = approx 176

116 Vln1 4/4 *f*

116 Vln2 4/4 *sfp*

116 VC1 4/4 ♩ = approx 176

116 VC2 4/4 *sfp*

116 Reeds1 4/4

116 Reeds2 4/4

116 Syn 4/4

116 Gtr 4/4

116 Gtr-E 4/4

116 Bs 4/4

116 Perc 4/4

spoken-
immediately erasing and not posting

posts this

120
V-98 lone. but that's not true de-lete de-lete I need con - ver - sa - tion I've

120
S A

120
T B

120
Vln98 *sfp*

120
Vln1 *sfp*

120
Vln2 *sfp*

120
VC1 *sfp*

120
VC2

120
Reeds1

120
Reeds2

120
Syn

120
Gtr

120
Gtr-E

120
Bs

120
Perc

♩ = approx 95

126
V-98
goog-led how to start a con - ver - sa - tion

thinks about deleting it,
(ie, that make him look foolish, naive, etc)
but finally posting it

It's just that I

126
S
A
goog-led to con...

126
T
B
goo - to

126
Vln98

126
Vln1
sfp

126
Vln2
sfp

126
VC1

126
VC2
sfp

126
Reeds1

126
Reeds2

126
Syn

126
Gtr

126
Gtr-E

126
Bs

126
Perc

131 $\text{♩} = \text{approx } 120$ thinking better of it and posting

V-98 can't It's some-thing I It's some-thing I can't do— Sor-ry, Sor-ry

S A

T B

Vln98 $\text{♩} = \text{approx } 120$

Vln1 *sfp*

Vln2 *sfp*

VC1 $\text{♩} = \text{approx } 120$

VC2

leeds1

leeds2

Syn

Gtr

Gtr-E

Bs

Perc

136 $\text{♩} = \text{approx } 110$ typing this, maybe posting
thinking about it - continuing

V-98 Sor - ry, Sor - ry Just Me I walk the streets watch

136

S A

T B

136 $\text{♩} = \text{approx } 110$

Vln98

Vln1 *mf*

Vln2 *mf*

136 $\text{♩} = \text{approx } 110$

VC1 *esp*

VC2 *mp*

136

eds1

eds2

136

Syn

136

Gtr

Gtr-E

136

Bs

136

Perc

(probably no longer posting
just singing, thinking for himself)

142

V-98

rain in my two cupped hands and see a sin - gle

142

S A

142

T B

142

Vln98

142

Vln1

142

Vln2

142

VC1

142

VC2

142

Reeds1

142

Reeds2

142

Syn

142

Gtr

142

Gtr-E

142

Bs

142

Perc

148
V-98
mo ment when I want to be the boy you race home to the boy you stop to see the boy in the

148
S
A

148
T
B

148
Vln98

148
Vln1

148
Vln2

148
VC1

148
VC2
mp

148
Reeds1

148
Reeds2

148
Syn

148
Gtr

148
Gtr-E

148
Bs

148
Perc

154

V-98

stair-well the boy in the hall the boy in the bed - room the boy in the boy I walk

154

S

A

T

B

154

Vln98

Vln1

mp

esp

Vln2

VC1

VC2

154

Reeds1

Reeds2

154

Syn

154

Gtr

Gtr-E

154

Bs

154

Perc

161

V-98

the streets watch rain in my two cupped hands_____ and see a sin- gle

161

S

A

T

B

161

Vln98

Vln1

Vln2

161

VC1

VC2

161

Reeds1

Reeds2

161

Syn

161

Gtr

Gtr-E

161

Bs

161

Perc

168
V-98
mo-ment when some - bo - dy whi-pers you're fan - tas - tic and I whis-per you're fan -

168
S
A

168
T
B

168
Vln98

Vln1

Vln2

168
VC1

VC2

168
Reeds1

Reeds2

168
Syn

168
Gtr

Gtr-E

168
Bs

168
Perc

174
V-98
tas - tic too I walk the streets watch rain in my two cupped hands_____

174
S
A
I walk the streets watch rain in my two cupped hands_____

T
B

174
Vln98

Vln1

Vln2

174
VC1

VC2

174
Reeds1

Reeds2

174
Syn

174
Gtr

Gtr-E

174
Bs

174
Perc

181
V-98
like love and grace des - cen-ding may-be not as my mo-ther might plan -

181
S
A

T
B

181
Vln98
Vln1
Vln2
VC1
VC2
Reeds1
Reeds2
Syn
Gtr
Gtr-E
Bs
Perc

The musical score is written for measures 181 through 188. The key signature is one sharp (F#), and the time signature is 6/4. The vocal parts (V-98, S, A, T, B) have lyrics: "like love and grace des - cen-ding may-be not as my mo-ther might plan -". The instrumental parts include Violins (Vln98, Vln1, Vln2), Violas (VC1, VC2), Reeds (Reeds1, Reeds2), Synthesizer (Syn), Guitar (Gtr, Gtr-E), Bass (Bs), and Percussion (Perc). The score features various musical notations, including notes, rests, and dynamic markings.

♩ = approx 172

187
V-98
- But when I came out She spoke of sal_____ va - tion and chil-dren saved as a - dults would be

187
S
A
when she chil - dren dults would be

187
T
B
But

187
Vln98
sfp

187
Vln1
sfp

187
Vln2
sfp

187
VC1
sfp

187
VC2
sffz

187
Reeds1

187
Reeds2

187
Syn

187
Gtr

187
Gtr-E

187
Bs

187
Perc

192
V-98
Rain fall - ling in to His hands. Like leaves fall - ing off of His Tree

192
S
A
T
B
Vln98
Vln1
Vln2
VC1
VC2
Reeds1
Reeds2
Syn
Gtr
Gtr-E
Bs
Perc

♩ = approx 95

198
V-98
So suf - fer the chil - dren un - to me For they may

198
S
A
His tree

198
T
B

198
Vln98
♩ = approx 95

198
Vln1

198
Vln2
tr

198
VC1
♩ = approx 95

198
VC2
sfp

198
Reeds1
sfp

198
Reeds2

198
Syn

198
Gtr

198
Gtr-E

198
Bs

198
Perc

♩ = approx 120

202

V-98

suf - fer no more. To walk the streets and to be free

202

S A

To walk the streets to be free

T B

202

Vln98

Spa -

202

Vln1

tr

202

Vln2

tr

202

VC1

VC2

202

Reeds1

Reeds2

202

Syn

202

Gtr

202

Gtr-E

202

Bs

202

Perc

208
V-98
— and see a sin - gle mo - ment like the rain in my two cupped

208
S A
— See Rain My

208
T B

208
Vln98

Vln1

Vln2

208
VC1

VC2

208
Reeds1

Reeds2

208

Syn

208
Gtr

Gtr-E

208
Bs

208
Perc

The musical score for rehearsal mark 208 consists of 12 staves. The vocal parts (V-98, S A, T B) have lyrics: "— and see a sin - gle mo - ment like the rain in my two cupped". The instrumental parts include Vln98, Vln1, Vln2, VC1, VC2, Reeds1, Reeds2, Syn, Gtr, Gtr-E, Bs, and Perc. The score is written in 6/4 time and includes various musical notations such as notes, rests, and slurs.

he gets a Facebook friend request
from Bookstore 90

reading
(& words on
screen as he sings)

2-Ep2- 38
8/7/18

♩=approx 130

213
V-98 hands O K Book — store Ninety has

213
S A Hands ooo

213
T B

213
Vln98

213
Vln1

213
Vln2

213
VC1

213
VC2 *mf*

213
eeds1

213
eeds2

213
Syn

213
Gtr

213
Gtr-E

213
Bs

213
Perc

218
V-98
sent you a friendrequest to con - firmthisre - quest Please clickO-K

218
S
A
T
B

218
Vln98
Vln1
Vln2

218
VC1
VC2

218
Reeds1
Reeds2

218
Syn

218
Gtr
Gtr-E

218
Bs

218
Perc

to himself

223
V-98
Book-store, Book-store O K

223
S A
Book-store, Book-store O K

T B

223
Vln98

Vln1

Vln2

223
VC1
mf

VC2

223
Reeds1

Reeds2

223
Syn

223
Gtr

Gtr-E

223
Bs

223
Perc

reading
(& words on
screen as he sings)

228
V-98
Book-store, Book-store "Hey. Thought I'd track you down It was great to

228
S
A

T
B

228
Vln98

Vln1

Vln2

228
VC1

VC2

228
Reeds1

Reeds2

228
Syn

228
Gtr

Gtr-E

228
Bs

228
Perc

232

V-98

meet — you."

Oh

232

S A

Meet

Oh

T B

232

Vln98

Vln1

Vln2

232

VC1

VC2

232

Reeds1

Reeds2

232

Syn

232

Gtr

Gtr-E

232

Bs

232

Perc

typing his reply
(& words on
screen as he sings)

238
V-98
Good Hey, great to meet you too.

238
S A
Hey meet you too too

T B

238
Vln98
Vln1
Vln2
VC1
VC2

238
Reeds1
Reeds2

238
Syn

238
Gtr
Gtr-E

238
Bs

238
Perc

reading
(& words on
screen as he sings)

**typing this response, then
getting a reply, singing it**

**typing this response
continuing**

2-Ep2- 44
8/7/18

♩ = approx 95

245
V-98 What's up with yr room - mate.? Ha! Your a - zn Ha!

245
S A ooo with yr Room - mate Ooo - Ooo

T B

245
Vln98

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

♩ = approx 95

♩ = approx 95

(d) (d)

251 $\text{♩} = \text{approx } 130$

V-98 $\text{♩} = \text{approx } 130$
The a - zn sits a - lone His web - cam and i - phone

251
S A
A ZN sits a - lone phone

T B

251 $\text{♩} = \text{approx } 130$

Vln98

Vln1

Vln2

251 $\text{♩} = \text{approx } 130$

VC1

VC2

251

Reeds1

Reeds2

251

Syn

251

Gtr

Gtr-E

251

Bs

251

Perc

♩ = *approx 120*
(semi-spoken)

259
V-98 He's smart I like that too, but he un-like that wit ty guy who I hap-pened to sit

259
S A He's smart like that too

259
T B Ooo

259
Vln98

259
Vln1

259
Vln2

259
VC1

259
VC2

259
Reeds1

259
Reeds2

259
Syn

259
Gtr

259
Gtr-E

259
Bs

259
Perc

264
V-98
by yes - ter - day L O L He sits in-staHingmore apps or maybe building a trap and has nothing to say

264
S A
Bye L O L Ooo Ooo trap say

T B
Ooo Ooo Ooo

264
Vln98

Vln1

Vln2

264
VC1

VC2

264
Reeds1

Reeds2

264
Syn

264
Gtr

Gtr-E

264
Bs

264
Perc

270
V-98
And I can't re-mem - ber sa-ying one word to him He sits there with the blinds — down do-ing

270
S
A
Down

270
T
B

270
Vln98
Vln1
Vln2

270
VC1
VC2

270
Reeds1
Reeds2

270
Syn

270
Gtr
Gtr-E

270
Bs

270
Perc

275
V-98 who knows and al - so I can't pro-nounce his name L O L L O

275
S Who And I L O L

275
Vln98

275
Vln1

275
Vln2

275
VC1

275
VC2

275
Reeds1

275
Reeds2

275
Syn

275
Gtr

275
Gtr-E

275
Bs

275
Perc

reading/singing
Bookstore's
response as he
sees/receives it

281
V-98
L Bit too late to ask him now Ha! I know how you feel But no big deal don't

281
S A
T B
Ooo Ooo Ooo

281
Vln98
Vln1
Vln2

281
VC1
VC2

281
Reeds1
Reeds2

281
Syn

281
Gtr
Gtr-E

281
Bs

281
Perc

288 $\text{♩} = \text{approx } 130$

V-98 $\text{♩} = \text{approx } 130$

let it get to you Just say, "Sor-ry, Pronounce your last name, and slow ly too."

288

S A

Let it get to you - ooo too

T B

288 $\text{♩} = \text{approx } 130$

Vln98

Vln1

Vln2

288 $\text{♩} = \text{approx } 130$

VC1

VC2

288

Reeds1

Reeds2

288

Syn

288

Gtr

Gtr-E

288

Bs

288

Perc

♩ = approx 130

295

V-98

and tell him raise the blinds & let the sun shine in now and then?_____

295

S A

And why raise the blinds

T B

295

Vln98

♩ = approx 130

Vln1

Vln2

295

VC1

♩ = approx 130

VC2

295

Reeds1

Reeds2

295

Syn

295

Gtr

Gtr-E

295

Bs

295

Perc

typing his reply
(& words on
screen as he sings)

reading/singing
Bookstore's
response as he
sees/receives it

typing this response
continuing

♩ = approx 135

302

V-98

I can't do that Why not? He's

302

S A

Ooo He's

T B

302

Vln98

Vln1

Vln2

tr (whole step)

302

VC1

VC2

302

Reeds1

Reeds2

302

Syn

Gtr

Gtr-E

302

Bs

302

Perc

308
V-98
not like me He's got two feet.

308
S A
Like Me

308
Vln98
Vln1
Vln2
tr tr tr

308
VC1
VC2

308
Reeds1
Reeds2

308
Syn

308
Gtr
Gtr-E
Bs
Perc

314
V-98
You've got two feet. He's got two hands You've got

314
S A
T B

314
Vln98
Vln1
Vln2

314
VC1
VC2

314
Reeds1
Reeds2

314
Syn

314
Gtr
Gtr-E
Bs
Perc

314
315
316
317
318

typing this response
(caution to the wind)
waiting for the reply

♩ = approx 120

reading/singing
Bookstore's
response as he
sees/receives it

typing this response
continuing

319

V-98 two hands. What have you got? Ha! May-be you could write the

319

S A May - be

T B

319

Vln98

Vln1

Vln2

319

VC1

VC2

319

Reeds1

Reeds2

319

Syn

319

Gtr

Gtr-E

319

Bs

319

Perc *cue only*

reading/singing
Bookstore's
response as he
sees/receives it

327 $\text{♩} = \text{approx } 100$

V-98 screen play of my life._____ O K, I'm wor-king to - night but I can see U to

327
S A Screen play life

T B

327 $\text{♩} = \text{approx } 100$

Vln98

Vln1

Vln2

327 $\text{♩} = \text{approx } 100$

VC1

VC2

327

Reeds1

Reeds2

327

Syn

327

Gtr

Gtr-E

327

Bs

327 cue only

Perc

typing his reply
(& words on
screen as he sings)

(leaves unsung...)

♩ = approx 176

335
V-98
mor - row night. To-mor-row night, great! I'll text our a-zn that I

335
S
A

335
T
B

335
Vln98

335
Vln1

335
Vln2

335
VC1

335
VC2

335
Reeds1

335
Reeds2

335
Syn

335
Gtr

335
Gtr-E

335
Bs

335
Perc

♩ = approx 176

reading/singing
Bookstore's
response as he
sees/receives it

taking a second to post it

♩ = approx 95

340
V-98 13/8 need the room 4/4 Just tell him! L. O. L. 3/4 4/4

340
S A 13/8 need the room 4/4 3/4 4/4

T B 13/8 4/4 3/4 4/4

340
Vln98 13/8 4/4 3/4 4/4

Vln1 13/8 4/4 3/4 4/4

Vln2 13/8 4/4 3/4 4/4

340
VC1 13/8 4/4 3/4 4/4

VC2 13/8 4/4 3/4 4/4

340
Reeds1 13/8 4/4 3/4 4/4

Reeds2 13/8 4/4 3/4 4/4

340
Syn 13/8 4/4 3/4 4/4

340
Gtr 13/8 4/4 3/4 4/4

Gtr-E 13/8 4/4 3/4 4/4

340
Bs 13/8 4/4 3/4 4/4

340
Perc 13/8 4/4 3/4 4/4

typing/singing this response
as the same words appear from
bookstore message too

♩ = approx 135

taking out his cell phone - -

345

V-98

C U to - mor - row

345

S

C U to - mor-row

345

T

345

Vln98

Vln1

Vln2

345

VC1

VC2

345

Reeds1

Reeds2

345

Syn

345

Gtr

Gtr-E

345

Bs

345

Perc

cue only

singing as he texts his roommate

351
V-98
Hey, sor-ry, sor-ry I need the room to - mor-row I

351
S
A
T
B

351
Vln98
Vln1
Vln2
VC1
VC2
Reeds1
Reeds2
Syn
Gtr
Gtr-E
Bs
Perc

cue only

359
V-98 have a pri-vate mee-ting se-ven to e-le-ven

359
S A Se - ven Le - ven

T B

359
Vin98

Vln1

Vln2

359
VC1

VC2

359
Reeds1

Reeds2

359
Syn

359
Gtr

Gtr-E

359
Bs

359
Perc

cue only

♩ = approx 125

starts computer shut down

368
V-98

a response appears -
"No Problem"

thanks — I walk the streets watch

368
S
A
Ooo
sor - ry, sor - ry

368
Vln98

368
Vln1

368
Vln2

368
VC1

368
VC2

368
Reeds1

368
Reeds2

368
Syn

368
Gtr

368
Gtr-E

368
Bs

368
Perc

presses the OK button

**COMPUTER SHUTS DOWN
SCREEN GOES TO BLACK**

V-98 374 rain in my two cupped hands_____ and see a sin-gle mo-ment

S A 374 Hands_____ See mo-ment

T B 374

Vln98 374

Vln1 374

Vln2 374

VC1 374

VC2 374

Reeds1 374

Reeds2 374

374

Syn 374

Gtr 374

Gtr-E 374

Bs 374

Perc 374

THE WEB OPERA - Episode 3

Act 1
8/7/18

♩ = approx 90

June

Wmn solo (roommate)

S
A

T
B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Piano

Syn

Gtr

Gtr-E

Bs

Perc

Perc2

Perc3

Perc4

Detailed description: This is a musical score for a production titled 'THE WEB OPERA - Episode 3'. The score is written for a large ensemble, including vocalists, instrumentalists, and percussionists. The tempo is marked as '♩ = approx 90'. The score is divided into measures, with some measures containing rests and others containing musical notation. The vocal parts (June, Wmn solo, S, A, T, B) are written in treble and bass clefs. The instrumental parts (Vln1, Vln2, VC1, VC2, Reeds1, Reeds2, Piano, Syn, Gtr, Gtr-E, Bs) are written in various clefs. The percussion parts (Perc, Perc2, Perc3, Perc4) are written in a simplified notation. The score includes dynamic markings such as 'f' (forte) and 'sfz' (sforzando). The score is written in 4/4 time.

♩=approx 110

June reading these words
we see them

5-Eps-2
8/7/18

5 June

Wmn solo (oommate)

Ooo O - K

S A

Ooo When

5 T B

Vln1

Vln2

5 VC1

VC2

5 Reeds1

Reeds2

5

Syn

5 Gtr

Gtr-E

5 Bs

5 Perc1

Perc2

Perc3

Perc4

June

Cen - ter was first pro - posed & the site was of - fi - cia - ly disclosed Here not far from Ground Ze - ro

5 A

Pro - posed Here Far Ze - ro

10 T B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

Perc2

Perc3

Perc4

16 June The pre - si - dent to those who were op-posed Said our com - mit - ment to

16 S A Ooo.

16 Vln1

16 Vln2

16 VC1

16 VC2

16 Reeds1

16 Reeds2

16 Piano

16 Syn

16 Gtr

16 Gtr-E

16 Bs

16 Perc1

16 Perc2

16 Perc3

16 Perc4

21
June

free-dom of re - li-gion is un - brea - ka - ble All faiths are wel-come no mis - take It's the pro-mise we make and es - sen-tial to

21
S
A
Brea - ka - ble Ooo

21
T
B

21
Vln1

21
Vln2

21
VC1

21
VC2

21
Reeds1

21
Reeds2

21

21
Syn

21
Gtr

21
Gtr-E

21
Bs

21
Perc

21
Perc2

21
Perc3

21
Perc4

26 June who we are Ques - tion one: A no-ther pre - si-dent wished to make it so in the

26 S A Who we are

26 T B

26 Vln1

26 Vln2

26 VC1

26 VC2

26 Reeds1

26 Reeds2

26 Piano

26 Syn

26 Gtr

26 Gtr-E

26 Bs

26 Perc1

26 Perc2

26 Perc3

26 Perc4

31

June

ve - ry same spot sev-eral cen - tu-ries a - go. Name that Pre-si-dent." O K

S

A

31

T

B

Vln1

Vln2

31

VC1

VC2

31

Reeds1

Reeds2

31

Syn

31

Gtr

Gtr-E

31

Bs

31

Perc

Perc2

Perc3

Perc4

36

June

In the same ci-ty "Dis-cuss his phi-lo - so-phy, And the name would be: **WASHINGTON**

typing out the answer -

S

A

36

T

B

Vln1

Vln2

36

VC1

VC2

36

Reeds1

Reeds2

36

Syn

36

Gtr

Gtr-E

36

Bs

36

Perc1

Perc2

Perc3

Perc4

Adagio ♩ = 90

typing this as part of her answer

S-Eps: 9
8/7/18

41 June

A - me - ri - ca's stri - ving for U - to - pi - an ful - fil - ment Free - dom of re - li - gion, a ci - ty on a hill, That

41 S A

41 T B

41 Vln1 *mp*

41 Vln2 *mp*

41 Vln3 *mp*

41 VC1 *mp*

41 VC2 *mp*

41 VC3 *mp*

41 Reeds1 *mp*

41 Reeds2 *mp*

41 Syn *mp*

41 Gtr

41 Gtr-E

41 Bs

41 Perc

41 Perc2

41 Perc3

41 Perc4

typing the word, not finishing it -

♩ = approx 110

J-EP3-10
8/7/18

49 June his - to - ry was of - ten awk - ward & fre - quent - ly ____ It's o - pen It's ____ o - pen

49 S A (it's o - pen)

49 T B

49 Vln1

49 Vln2

49 Vln3

49 VC1

49 VC2

49 VC3

49 Reeds1

49 Reeds2

49

49 Syn

49 Gtr

49 Gtr-E

49 Bs

49 Perc

49 Perc2

49 Perc3

49 Perc4

knocks on the door

♩ = approx 120

54
June fre-quent-ly..." looking up - BOY 1 enters - offscreen Hey Fi - ni-shing some - thing

Boy 1: Hey! O K

54
S A fre - quent-ly_____

54
T B

54
Vln1

Vln2

Vln3

54
VC1

VC2

54
Reeds1

Reeds2

54
Piano

54
Syn

♩ = approx 120

54
Gtr

Gtr-E

54
Bs

54
Perc1

Perc2

Perc3

Perc4

typing the word

♩=approx 110

J-EP3-12
8/7/18

June

60

What are you

Boy 1

S

A

60

T

B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

60

Syn

60

Gtr

Gtr-E

60

Bs

60

Perc

Perc2

Perc3

Perc4

...em - ba - rassing." Po - li - sci and re - li - gion Soo Vi - o -

66 *typing the words*

June lin boy's got a date What's he like? "Wa-shing-ton spoke e - lo - quent" So?

Boy 1 - Yeah I don't

S A Wa - shing ton spoke e - lo quent So I don't

T B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc

Perc2

Perc3

Perc4

71 June "spoke e - lo-quent-ly a-bout" What He's What? cree - py Real-ly?

Boy 1 know He's kin - da cree-py

S know

71 T B

71 Vln1

Vln2

71 VC1

VC2

71 Reeds1

Reeds2

71

Syn

71 Gtr

Gtr-E

71 Bs

71 Perc1

Perc2

Perc3

Perc4

♩ = approx 120

3-EP3- 15
8/7/18

June

Boy 1

S

A

T

B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc1

Perc2

Perc3

Perc4

June is typing - "the importance of religious freedom, tolerance -

Well I think he works at the book store, so he knocked on the door Mumbling a

store Door

♩ = approx 120

81 $\text{♩} = \text{approx } 110$

June

and said

Boy 1

bout whoknows And, likehewasgon-na be fed hesatdownonthe bed and said nothing He juststrokedhis beard, Andhe lookedat the

S
A

who knows fed L O L

81
T
B

Vln1

Vln2

81
VC1

VC2

81
Reeds1

Reeds2

81

Syn

81
Gtr

Gtr-E

81
Bs

81
Perc1

Perc2

Perc3

Perc4

June still typing - "and the safety of churches, synagogues, mosques and other - "

87

June

Boy 1

win - dow and the blinds it was weird and I did-n't want to leave my stuff I have thou - sands of dol-Hars of le gi-ti-mate I worked

S
A

Weird

87

T
B

Vln1

Vln2

VC1

VC2

87

Reeds1

Reeds2

87

Syn

87

Gtr

Gtr-E

87

Bs

87

Perc1

Perc2

Perc3

Perc4

92

June

"pla - ces of wor - ship are no dif - ferent" Yeah

Boy 1

hard put-ting to ge-ther all that com - pu-ter-shit I don't know I mean if it's sto - len. well

S
A

I mean

T
B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

92

Syn

Gtr

Gtr-E

Bs

92

Perc1

Perc2

Perc3

Perc4

97
June

Not vi - o - lin boy?

Boy 1

some - one's got - ta pay I mean Yeah, well

S
A

When

97
T
B

97
Vln1

97
Vln2

97
VC1

97
VC2

97
Reeds1

97
Reeds2

97

Syn

97
Gtr

97
Gtr-E

97
Bs

97
Perc

Perc2

Perc3

Perc4

102

June

But what does he look like

Boy 1

no But Hard to say but Hey You're on my

S

A

Pro posed Here Far

102

T

B

Vln1

Vln2

102

VC1

VC2

102

Reeds1

Reeds2

102

Syn

102

Gtr

Gtr-E

102

Bs

102

Perc

Perc2

Perc3

Perc4

♩ = approx 172

typing - "He believed in this freedom." J-EPS-21
8/7/18

107

June

I think so O K Let me fi-nish this one thing one last thing

Boy 1

i Chat? right May-be I could Log on - to my i - Chat

S
A

107

T
B

(opt live voices) (opt live voices)

Vln1

Vln2

107

VC1

VC2

107

Reeds1

Reeds2

107

Syn

107

Gtr

Gtr-E

107

Bs

107

Perc1

Perc2

Perc3

Perc4

♩=approx 176

112

June

one sen - tence there. O

Boy 1

I leave the web - can on and There is no re - stric - tion on which cli - ents can con -

112

VC1

VC2

Reeds1

Reeds2

112

Syn

112

Gtr

Gtr-E

112

Bs

112

Perc

Perc2

Perc3

Perc4

117

June

K_____ save_____ this I - chat Ad - dress O -

Boy 1

nect to this broadcast You can re - strict ac - cess by I P_____ Ad - dress And as the screen sug-gests our

S
A

117

T
B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

117

Syn

Gtr

Gtr-E

117

Bs

117

Perc1

Perc2

Perc3

Perc4

Detailed description: This is a page from a musical score, specifically measures 117 through 122. The score is written for a large ensemble, including vocalists and a full instrumental band. The vocal parts are for June, Boy 1, and a four-part vocal harmony (Soprano, Alto, Tenor, Bass). The instrumental parts include Violins 1 and 2, Violoncello 1 and 2, Reeds 1 and 2, Piano, Synthesizer, Guitar, Electric Guitar, Bass, and four different percussion instruments. The lyrics for June are 'K_____ save_____ this I - chat Ad - dress O -'. The lyrics for Boy 1 are 'nect to this broadcast You can re - strict ac - cess by I P_____ Ad - dress And as the screen sug-gests our'. The instrumental parts are written in various staves, with some featuring complex rhythmic patterns and others being more static. The score is in 4/4 time, as indicated by the common time signature at the beginning of the first staff.

123
June pen. To An - y - one An-y-one

Boy 1 8 broad - cast will be a - vail - a - ble to An - y - one right I leave the web - cam on and the mo - ni - tor

S
A

123
T
B

123
Vln1

Vln2

123
VC1

VC2

123
Reeds1

Reeds2

123
Syn

123
Gtr

Gtr-E

123
Bs

123
Perc1

Perc2

Perc3

Perc4

♩=approx 110

♩=approx 176

J-EPS-25
8/7/18

128 June 3/4

ev - ry thing's off.

Boy 1 3/4

off and it looks like ev - ry thing's off So for now go a - head and click O K and

S A 3/4

128 T B 3/4

128 Vln1 3/4

Vln2 3/4

128 VC1 3/4

VC2 3/4

128 eeds1 3/4

eeds2 3/4

128 3/4

128 Syn 3/4

128 Gtr 3/4

Gtr-E 3/4

128 Bs 3/4

128 Perc 3/4

Perc2 3/4

Perc3 3/4

Perc4 3/4

133 $\text{♩} = \text{approx } 130$ $\text{♩} = \text{approx } 120$ Adagio $\text{♩} = 60$

June

Boy 1

Book - store, Book - store

S

A

Book - store, Book - store

T

B

Vln1

Vln2

VC1

VC2

Reeds1

Reeds2

133

Syn

Gtr

Gtr-E

Bs

Perc

Perc2

Perc3

Perc4

PROBABLY TACET

mf

Adagio

8/7/18

140

June

O K can't see a - ny fa - ces I've ne-ver ac-tu-al-ly seen we should-n't I feel kin-da

Boy 1

O K I can't see their fa - ces too blur-ry So I know what you mean watch ing I

S
A

140

T
B

Vln1

Vln2 *mp*

Vln3 *mp*

VC1 *mp*

VC2 *mp*

VC3 *mp*

Reeds1 *mp*

Reeds2 *mp*

140

Syn

140

Gtr

Gtr-E

140

Bs

140

Perc1

Perc2

Perc3

Perc4

148

June

cree - py just loo-king is loo-king is Guil - ty wrong So ne-ver hap -

Boy 1

feel real-ly un-comfor-ta-ble Just loo-king is Guil - ty And we did-n't look ve-ry long So let's not look a-nymore

S

A

(opt live voices)

Ooo

Ooo

148

Vln1

Vln2

Vln3

148

VC1

VC2

VC3

148

Reeds1

Reeds2

148

Syn

148

Gtr

Gtr-E

148

Bs

148

Perc

Perc2

Perc3

Perc4

154

June

pened nothing happened But let's not look a - ny more I ne-ver saw that be - fore and I should get

Boy 1

ne - ver hap - pened well some-thing hap-pened But let's not look a - ny more He's not from our world he's a ran-dom

S
A

154
T
B

Vln1

Vln2

154
VC1

VC2

154
Reeds1

Reeds2

154

Syn

154
Gtr

Gtr-E

154
Bs

154
Perc1

Perc2

Perc3

Perc4

♩ = approx 120

J-EPS-30

8/7/18

159

June

bu - sy do - ing something else Oh Hey Soon?

Mmn solo (ommate)

Hey The o - thers will be here Soon.

Boy 1

Yeah you should Oh Hey

S

A

159

T

B

Vln1

Vln2

159

VC1

VC2

159

Reeds1

Reeds2

159

Syn

159

Gtr

Gtr-E

159

Bs

159

Perc1

Perc2

Perc3

Perc4

164

June

O K

His

Wmn solo (ommate)

Hey you're from a-cross the hall what's go - ing on

Boy 1

O K

S

A

on, what's go-ing on

His

164

T

B

Vln1

Vln2

164

VC1

VC2

Reeds1

Reeds2

164

Syn

164

Gtr

Gtr-E

164

Bs

164

Perc

Perc2

Perc3

Perc4

♩ = approx 110

June Room mate kicked him out, Got a date Vi - o - lin boy.

Wmn solo (oommate) Vi - o - lin Boy? Good for him!

Boy 1 Got a date Vi - o - lin boy.

S A Room - mate Kicked him out Boy

T B

Vln1

Vln2

Vln3

VC1

VC2

VC3

Reeds1

Reeds2

Syn

Gtr

Gtr-E

Bs

Perc1

Perc2

Perc3

Perc4

♩=approx 115

173

June

Wmn solo oommate)

Duo

Boy 1

S
A

173
T
B

Vln1

Vln2

173
VC1

VC2

173
Reeds1

Reeds2

173

Syn

173
Gtr

Gtr-E

173
Bs

173
Perc

Perc2

Perc3

Perc4

Hey

Its his web - cam ac-tual-ly - (ee)

What are you loo-king at now? They're here

What are you watch - ing

Hey We're Here We should get go - ing now.

Not loo-king a - ny - more It's my room - mate

What

Ooo

Ooo

178

June

Was - on Not on now. We were loo-king at his

Wmn solo (oommate)

now We got shit to talk a-bout I know what are you loo-king at now

Duo

'Cause We got shit to talk a-bout what are you loo-king at now

Boy 1

Was - on Not on now.

S

A

178

T

B

Ooo

178

Vln1

Vln2

178

VC1

VC2

178

Reeds1

Reeds2

178

Syn

178

Gtr

Gtr-E

178

Bs

178

Perc

Perc2

Perc3

Perc4

182

June

room - mate and his boy friend Kind a cree-py "Wa-shing-ton was ma - king sure Ma - king

Wmn solo (oommate)

Oh___ my God___ oh my fuc-king God You were loo-king what, then you

Duo

Loo-king at his room - mate why? His web - cam ve - ry A me-ri-can

Boy 1

room - mate and his boy friend A me-ri-can

S

A

182

T

B

Vln1

Vln2

Vln3

182

VC1

VC2

VC3

182

Reeds1

Reeds2

182

Syn

182

Gtr

Gtr-E

182

Bs

182

Perc1

Perc2

Perc3

Perc4

187

June sure that..." We can but there was-n't much to see

Wmn solo (ommate) stopped Why don't we log on a - gain much you

Duo Pie But 2 guys I did - n't see that much to see

Boy 1 Pie much to see

S A

187

T B

Vln1

Vln2

187

VC1

VC2

187

Reeds1

Reeds2

187

Syn

187

Gtr

Gtr-E

187

Bs

187

Perc

Perc2

Perc3

Perc4

191 3-EP3-37/18

June mak - ing sure that his vi - sion was" Take a - ny pictures?

Wmn solo oommate saw him on the web-cam, with his boy friend on the web-cam and you turned it off just now wow take a - ny pictures?

Duo his boy friend I'd like to I'd like to see more take a - ny pictures?

Boy 1 His boy friend take a - ny pic-tures

S A

191

T B

Vln1

Vln2

Vln3

VC1

VC2

VC3

Reeds1

Reeds2

191

Syn

Gtr

Gtr-E

Bs

191

Perc

Perc2

Perc3

196 June No that would be shit - ty it was weird and that old guy with his beard is there a - ny food here I'll go

n solo (mate) Yeah it would be there a - ny food here We got shit to talk a-bout and

Duo Yeah it would Yeah it would be there a - ny food here We got shit to talk a-bout and

Boy 1 no there a - ny food here

S A

196 T B

196 Vln1

Vln2

196 VC1

VC2

196 reeds1

reeds2

196

Syn

196 Gtr

Gtr-E

196 Bs

196 Perc

Perc2

Perc3

Perc4

201 iPhone - reading

June look Real-ly? You don't have to hey ba-by

Wm solo work to do but may be I should stay I got work to do some

Duo work to do O K May be we could pick you up some-thing

Boy 1 I should go too

SA

201 TB

201 Vln1

Vln2

201 VC1

VC2

201 Reeds1

Reeds2

201

Syn

201 Gtr

Gtr-E

201 Bs

Perc1

Perc2

Perc3

Perc4

206 *texting reply*

June what's go-ing on? No - thing I'm wor-king My friend from a-cross the hall is here his web-cam

Wmn solo (oommate) and be-sides I want to have a look

Duo thing May be we'll look when we're back with the food

Boy 1

S A Fris - bee golf.

206 Fris - bee golf

T B Fris - bee

206

Vln1

Vln2

206

VC1

VC2

206

Reeds1

Reeds2

206

Syn

206

Gtr

Gtr-E

206

Bs

206

Perc

Perc2

Perc3

Perc4

211

June

caught his room mate with his boy friend

Wmn solo (oommate)

Yeah come back with the food there a Bar - B-Que place? o - ver - priced

Duo

Yeah Ko-re - an but it's o - ver - priced But nice

Boy 1

o - ver - priced

S

A

211

T

B

golf

Vln1

Vln2

211

VC1

VC2

211

Reeds1

Reeds2

211

Syn

Gtr

Gtr-E

211

Bs

211

Perc1

Perc2

Perc3

Perc4

215

June

reading his response

No__ shit?

texting reply

No

reading his response

Eww

Wmn solo oommate)

got lo - mein or fried rice

Look I got a

Got a cou - pon for a soup

Duo

they got - a Pan-da express there too got lo - mein or fried rice

got a cou - pon For a

Boy 1

Just gon - na check my twit - ter feed.

S

A

215

T

B

Vln1

Vln2

215

VC1

VC2

215

Reeds1

Reeds2

215

Syn

Gtr

Gtr-E

215

Bs

215

Perc

Perc2

Perc3

Perc4

220 *leaving reply* J-EP3-43 8/7/18

June

Wmn solo oommate)

lots of peo-ple here—

Bud - dha jumps o-ver the What's it called Bud - dha

Duo

soup we can bring from the mall— Bud - dha jumps ov ver the wall

Boy 1

S A

220 T B

Vln1

Vln2

220 VC1

VC2

220 Reeds1

Reeds2

220

Syn

220 Gtr

Gtr-E

220 Bs

220 Perc

Perc2

Perc3

Perc4

224

June

Wmn solo (ommate)

Duo

Boy 1

S

A

224

T

B

Vln1

Vln2

224

VC1

VC2

224

Reeds1

Reeds2

224

Syn

224

Gtr

Gtr-E

224

Bs

224

Perc

Perc2

Perc3

Perc4

reading his response

Loo king at the web cam?

jumps with a ball? It's a soup with a shark fin Check it a gain is a ny thing ve-gan

No. A wall with a shark fin No, there's a Starbucks & a Sub-way'nthat Bud-dhajumps the

228

June

No

It looks like their lea-ving soon.

Wmn solo (oommate)

Then Bud - dha jumps o - ver the wall will do wall will

Duo

wall place, Soup with the shark fin in no skin wall will do

Boy 1

S

A

228

I

B

228

Vln1

Vln2

228

VC1

VC2

228

Reeds1

Reeds2

228

Syn

228

Gtr

Gtr-E

228

Bs

228

Perc

Perc2

Perc3

Perc4

232 *♩ = approx 120* 3-EP3-46 8/7/18

June I'll call you la - ter La - ter La - ter You guys go I'll fi - nish this

Wmn solo do. o-ver the wall with green tea tea O-K

Duo Bud-dha jumps ver the wall with green tea tea we'll be back

Boy 1 I'll call you la - ter

S Bud-dha jumps o-ver the wall with green tea tea

A

232 T B

Vln1

Vln2

232 VC1

VC2

232 Reeds1

Reeds2

232

Syn

232 Gtr

Gtr-E

232 Bs

232 Perc1

Perc2

Perc3

Perc4

237
June
soon... And I'll look for some - thing here Washington was ma - king sure his

Wmn solo
(oommate)
O K O K

Duo
soon

S
A

237
T
B

237
Vln1

Vln2

237
VC1

VC2

237
Reeds1

Reeds2

237

Syn

237
Gtr

Gtr-E

237
Bs

237
Perc1

Perc2

Perc3

Perc4

242 June vi - sion for the fu-ture was clear A vi - sion like Shakes -

Wmn solo oommate

242 S A fu-ture was clear A vi - sion like Shakes -

242 T B

242 Vln1

242 Vln2

242 Vln3

242 VC1

242 VC2

242 Reeds1 *sf*

242 Reeds2

242

242 Syn

242 Gtr

242 Gtr-E

242 Bs

242 Perc

242 Perc2

242 Perc3

242 Perc4

246 $\text{♩} = \text{approx } 110$

June
pearle's _____ cut _____ and paste _____

Vmn solo
(ommate)

S
A
peares _____

246
T
B
p.

246
Vln1
p.

246
Vln2
p.

246
Vln3

246
VC1
p.

246
VC2
p.

246
Reeds1

246
Reeds2

246
Perc
p.

246
Syn
p.

246
Gtr
p.

246
Gtr-E
p.

246
Bs
p.

246
Perc2
p.

246
Perc3
p.

246
Perc4
p.

♩ = approx 90

Adagio ♩ = 80

Adagio ♩ = 75

250

Soprano: Vi - sion from Shakes - peare

Alto

Tenor

Bass

Violin 1

Violin 2

Violin 3

Viola

Cello

Double Bass

Reeds 1

Reeds 2

Piano

Synthesizer

Guitar

Electric Guitar

Bass

Percussion 1

Percussion 2

Percussion 3

Percussion 4

256 June

Had I plan-ta-tion of this Isle - and were the king what would I do? No kind of traf-fic would

'mn solo (mmate)

S A

256 T B

256 Vln1 *mp*

Vln2 *mp*

Vln3 *mp*

256 VC1 *mp*

VC2 *mp*

VC3 *mp*

256 Reeds1 *mp*

Reeds2 *mp*

256

Syn *mp*

256 Gtr

Gtr-E

256 Bs

256 Perc1

Perc2

Perc3

Perc4

261

June

I ad - mit, no oc - cu - pa - tion All men i - dle all wo - men

Wmn solo roommate)

All men i - dle and wo - men

S
A

261

T
B

Vln1

Vln2

Vln3

VC1

VC2

VC3

Reeds1

Reeds2

261

Syn

Gtr

Gtr-E

261

Bs

261

Perc1

Perc2

Perc3

Perc4

267
June too— but in-no-cent pure A-ny food here? Thai from last night? Sure

Vmn solo (ommate) too— but in-no-cent (and clear) I think— so. Want some more? I'll get some in a min-ute

S
A
T
B
267
(and clear)

267
Vln1

Vln2

Vln3

267
VC1

VC2

VC3

267
Reeds1

Reeds2

267

Syn

267
Gtr

Gtr-E

267
Bs

267
Perc1

Perc2

Perc3

Perc4

273
June

All things in com-mon Na ture should pro - duce With-out sweat or en - dea - vor sword pike knife and

i - chat And there they are Ha.

Wmn solo (ommate)

273
S
A

273
T
B

273
Vln1

273
Vln2

mp

273
Vln3

273
VC1

273
VC2

mp

273
VC3

mp

273
Reeds1

mp

273
Reeds2

273

273

273
Syn

273
Gtr

273
Gtr-E

273
Bs

mp

273
Perc

273
Perc2

273
Perc3

273
Perc4

279 $\text{♩} = \text{approx } 120$

June

gun or need of a - ny en-gine would I not have but na - ture should bring forth

Wmn solo (roommate)

O - kay O-kay. need of a - ny and no shirts no shirts forth

S

A

279

T

B

Vln1

Vln2

Vln3

VC1

VC2

VC3

279

Reeds1

Reeds2

279

Syn

279 $\text{♩} = \text{approx } 120$

Gtr

Gtr-E

279

Bs

279

Perc1

Perc2

Perc3

Perc4

♩ = approx 110

285

June

Ha! Of its own of its own

Wmn solo (oommate)

well he is ner - dy but AT least he's ha - ving sex. Of its own

S

A

285

T

B

Vln1

Vln2

Vln3

VC1

VC2

VC3

Reeds1

Reeds2

285

Syn

Gtr

Gtr-E

285

Bs

285

Perc

Perc2

Perc3

Perc4

290
June

kind. all A - bun - dance A - bun - dance To feed my in-no-cent peo-ple I would with all per -

Wmn solo (ommate)
of its own kind A - bun - dance A - bun - dance in-no-cent peo-ple I would with all per -

S
A

290
T
B

I would with all per -

Vln1

Vln2

Vln3

290
VC1

VC2

VC3

290
Reeds1

Reeds2

290
Piano

mp

290
Syn

mp

290
Gtr

Gtr-E

290
Bs

290
Perc1

Perc2

Perc3

Perc4

298
June
fec-tion go-vern, sir To ex-cel the Gol-den Age

Wmn solo (ommate)
fec-tion go-vern, sir To ex-cel the Gol-den Age

298
S
A
fec-tion go-vern, sir To ex-cel the Gol-den Age To ex-cel the Gol-

298
T
B
fec-tion go-vern, sir

298
Vln1
fec-tion go-vern, sir

298
Vln2
fec-tion go-vern, sir

298
Vln3
fec-tion go-vern, sir

298
VC1
fec-tion go-vern, sir

298
VC2
fec-tion go-vern, sir

298
VC3
fec-tion go-vern, sir

298
Reeds1
fec-tion go-vern, sir

298
Reeds2
fec-tion go-vern, sir

298
Syn
fec-tion go-vern, sir

298
Gtr
fec-tion go-vern, sir

298
Gtr-E
fec-tion go-vern, sir

298
Bs
fec-tion go-vern, sir

298
Perc
fec-tion go-vern, sir

298
Perc2
fec-tion go-vern, sir

298
Perc3
fec-tion go-vern, sir

298
Perc4
fec-tion go-vern, sir

♩ = approx 165

307

June

in solo
nmate)

S
A

den _____ Age His Web - cam and I - phone

307
T
B

Web and phone

307
Vln1

Vln2

Vln3

307
VC1

VC2

VC3

307
teeds1

teeds2

307

Syn

307
Gtr

Gtr-E

307
Bs

307
Perc1

Perc2

Perc3

Perc4

315

June

Boy 1

violinist 98

went to June's room turned on the web - cam saw

S

A

315

T

B

315

Vln1

Vln2

Vln3

315

VC1

VC2

VC3

315

Reeds1

Reeds2

315

Syn

315

Gtr

Gtr-E

315

Bs

315

Perc

Perc2

Perc3

Perc4

333

June

Boy 1

H T T P H T T P

333

333

Vln1

Vln2

Vln3

333

VC1

VC2

VC3

333

Reeds1

Reeds2

333

Syn

333

Gtr

Gtr-E

333

Bs

333

Perc1

Perc2

Perc3

Perc4

EPISODE 1

[The loud sound, the starting of a Mac aligns with the downbeat of the music, we see a close up of a young man's eyes – as the music continues for about 35 seconds or so, as the camera pulls back, it becomes clear, as his eyes begin to move, that he is looking at a webcam, holding it in his hands – then cut to POV of the computer in front of him – he is in fact reading intently what's on the screen. A young Asian-American man, FG97, who is installing the software for a new webcam, and is the type who does read instructions. On five of the 11 strong downbeats in the music, the word ACCEPT or OK in a button appears, and we see him "click" the computer to accept the software, the word disappears, then reappears etc., as he clicks again. The music shifts, he works a bit more, reading intently – also writing (filling in some blank spaces occasionally as well) - and finally – he sings, fairly quietly]

OK

[He works some more, reads sings these instructions – to himself, privately, when appropriate he responds to them.]

Specify encoding sequence
And encoder screen.

[He does so]

Specify the port by which your audience,
Your audience will access the video stream.
OK

[He does so – and works some more.]

In the Device Option screen select your webcam
As your singular video source.

[He does so]

Now choose the Live Broadcast Video option for video

[He does so]

And Multiple Bit Rates Audio for audio.

[He does so – and works some more.]

At this point, at this point
You will see a Media Encoder screen *(he sees this)* – OK!
It says by default –
Once it's installed - *(clicks ok)*

*Like a picture in a frame
You'll see all things so clearly - - -
And like a moth drawn to a flame
New clients will tune in!*

There is no restriction any client can connect to this broadcast.
You can restrict access by IP Address
As this screen suggests,
Your broadcast will be available to anyone
Anyone who knows the endpoint.
You can restrict incoming clients by their IP address

[Clicks OK – understanding this – then leaning in closer, reading more carefully:]

However, doing so is an advanced configuration.
Doing so will restrict incoming clients and potential clients
So, for now, go ahead and click OK.
OK.

[He does so – and reads some more.]

*Like a picture in a frame
To start the streaming process,
You need to click the start-encoding button: (he does so)
And so –*

[He does so and sees the image from the webcam – he works, following the instructions]

Good - And now you are ready -
And now you are ready
For clients to log on and watch your live webcam broadcast.
Make sure the broadband
Router is forwarding
External IP requests
You can start encoding to
Broadcast your web camera feed
Forward your ports - and -

[Sings more passionately...]

Click the Start encoding button.

[He does so -]

And tune in to live feeds.

[He does so – and works some more.]

At this point, you can have
You can have your audience tune into the web camera broadcast.
YOUR web camera broadcast

*Like a picture in a frame,
And then, after some buffering,
The client's machine should be able
To see the web camera broadcast.*

MUSIC CHANGE - e-mail arrives from violinist98@yahoo.org - we see it arrive, and see the text as FG97 sings.

OK

[Reading the e-mail -]

“Hey I’m gonna be late”

[to himself] - Fuck

[continuing to read]

“Sorry, sorry, I said I’d be there at one
But I got hung up talking to my Mom.”

[to himself] - Your Mom - - -

[continuing to read]

“We had shit to talk about, no big deal - LOL, LOL”

[to himself] - Why did he say that twice?

[continuing to read]

“I’ll be there at eight o’clock
Sorry, it won’t happen again.”

[to himself] - Fuck

[continuing to read]

“See you then.”

[to himself] - Fuck, that sucks.

[muttering a bit] - Why did they stick me with this guy
If he is gonna be fucking late.

[typing his reply, we see these words as he writes them]

“That’s OK - No big deal
I can change my plans
CUL8tr.”

[sends his reply, he looks at the e-mail address, reads it]

Violinist Ninety-Eight @ yahoo - Yahoo
Yahoo, give me a fucking break

[muttering again a bit as he begins to google the address] - Why wouldn’t he have g-mail? - - OK - - -
Dude he must be so poor - poor

[more decisive] - Cut and paste – OK

[googling the e-mail address] - Violinist, Violinist -

[he sees a reference to a t.shirt.com, a T-shirt company, and decides to click on it]

T-shirt, Tshirt?

[reading the webpage]

“Tshirt dot come, we have the perfect personalized T-shirt”

[to himself] - So, violinist, what words did you choose?
... Yahoo

[reading what violinist/yahoo chose to have printed on one T-shirt – we see these words on the monitor as well]

“IF OPPOSITES ATTRACT THEN WHY IS NO ONE SITTING HERE WITH ME”

[to himself] - Really? Second T-shirt:

[reading what’s on the second T-shirt, we see these words, as before]

“I LOVE MY MOM, DO YOU?”

[to himself] - Woah. - On a T-shirt?!

I love my Mom too, but not on a t-shirt

MUSIC CHANGE – IM arrives from June99 – he multitasks – responding to her and his googling continues.

[reading this as he sings]

“Hey”

[typing his reply to her as he sings]

“Hey – !”

[to himself, back to googling] - Cut and paste, what else

[another IM from June, reading this as he sings]

“How’s the new web-cam?”

[from the violinist’s e-mail address, he sees several references to porn on the google page]

Porn –

Registered at a porn site

[replying to June’s IM]

“Yeah the camera’s good.”

[he clicks on his link on the google page as he receives another IM from June, reading this as he sings]

“Waiting for your roommate?”

[replying to June’s IM]

“No, he’s gonna be late.”

[reading the porn site name on the google page, and clicking on it]

Justusboys ...

Registered at Justus ...

[another IM from June interrupts him, reading this as he sings]

“How L8t?”

[to himself, having clicked on it, waiting for the home page to appear]

What goes on at Justusboys - ?

[sees the image on the homepage, reacts]

Hmm –
Good to know
Huh! –
OK

[replying to June's IM]

“Tonight –
Googling him now
Turns out he's poor –
And other shit –
Poor Guy –
Sad shit and porn – “

[sends message, gets a quick response - reading as he sings]

“Porn? Violin Boy?”

[replying to June's IM]

“Violinist @ yahoo
Gay porn – “

[sends message - another quick response from June, reading as he sings]

“No shit – “

[somewhat amused, replying to June's IM]

“No shit, and he registered his name at some site –
Good to know – “

[sends message, MUSIC CHANGE – then this reply from June, reading as he sings]

“Starbucks?
Want some help?
I can meet you now.
And more googling –“

[pause – then replying to June's IM]

“Meet U downstairs in a minute
Once I set up the webcam to protect the room”

(to himself) - And send.

[singing to himself as he picks up his webcam, looks at it for a beat, casually places it on top of his computer –]

*Like a picture in a frame,
And then, after some buffering,
The client's machine should be able
To see the web camera broadcast.*

[He gets up to leave and meet June, as he leaves, looks at his webcam, puts it on top of the computer, aiming it – turns off the computer]

cut to the webcam pov of an empty dorm bed next to a door - -we see him enter the frame, and go out the door –
closes the door - pause
fade to black

END OF EPISODE 1

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the web opera
episode one

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libretto by
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additional texts
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Missy Lukin
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Additional vocals:
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Jacqueline Lopez
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Music recorded at
Spragueland, Encinitas, California;
and in Santa Monica

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Michael Levine, Jennifer Lin, Stacy Milbourn,
Red Hen Press, Tobi Harper/website design, J.R.,
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episode two
of
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EPISODE 2

[A few days later – We see an object moving across the screen – a light, thin object, and gradually it is revealed as a violin bow – and occasionally we see a hand – a hand putting rosin on a bow - eventually we see a face, staring intently at the screen – and then it disappears – pov change, Violinist98 is practicing, staring at music (a pdf) in his iPad, as he plays and stops a few times, turning pages so we see a hand swiping across the camera image - finally, he stops playing – stares at the music for a bit.]

{very quietly, to himself}

No – Um - No –
I don't think so.
Okay.

Voices: I don't know

[Plays a bit more]

I don't know,
I don't -

*Voices: I don't know
I don't think so.*

The notes and the music escape me –
It's like I'm not here –
And I just got here

Here where if I were good enough
Then I wouldn't be here –
And I just got here –

Voices: And I just got here –

Here where the music escapes me
Like it sees me
And it knows I'm alone
Knows I'm alone –
I don't think so, I don't - -

{he plays a bit more}

This just repeats and repeats,
I could just read this tomorrow.

[Closes the pdf – puts down the violin - stares at his desktop - He sees the forum from the website Justusboys]

*Justus - - -
... And I just got - -*

[Typing on the forum, singing – we see what he types]

Hey - anyone here?
Anyone here now?
Starting a new topic,
Looking for - - *(friends)*

(typing the words, not finishing)

[To himself]

Fuck - - that's so - -
I sound so - - *(pathetic)*

[typing some more]

High school was awful
But this is worse

Know what I mean?

[to himself, i.e. stupid question]

Shit, know what I mean?

That sounds like - -

[tries to delete the last line, but he can't - to himself]

Anyone – anyone -

[sits back, to himself, not typing]

I walk in the silence

Of unending streets

No beauty or music

Or people to meet

So I post my thoughts here, beat after beat after beat after - -

(typing again) - Anyone here? Anyone hear?

Voices:

Anyone here

Beat after beat

When I practice music, the silence is black

I think in the silence and nothing comes back

Does that sound familiar to anyone - -

People see me as someone who wants to be alone –

But that's not true . . .

Delete - - delete - - *(deleting what he just wrote)*

I need conversation . .

I've googled how to start a conversation

(thinks about posting it, then posts it)

Voices:

Just Us Boys

It's just that I can't –

It's something I -

It's something I can't - DO

Sorry, sorry –

(stops typing) - Sorry, sorry – Just me –

[to himself – typing some, singing, and getting lost in his thoughts]

I walk the streets.

Watch rain in my two cupped hands.

And see a single moment

When –

I want to be the boy you race home to

the boy you stop to see

the boy in the stairwell, the boy in the hall,

the boy in the bedroom

the boy in - the boy

I walk the streets.

Watch rain in my two cupped hands.

And see a single moment

when somebody whispers

You're fantastic.

And I whisper you're fantastic too.

I walk the streets
Watch rain in my two cupped hands.
Like love and grace descending
Maybe not as my mother might plan

But when I came out
She spoke of salvation
And children saved as adults would be
Rain falling into His hands
Like leaves falling off of His tree –

So suffer the children unto me
For they may suffer no more –
To walk the streets and to be free –
And see a single moment –
Like the rain in my two cupped hands -

[an message arrives saying FRIEND REQUEST. He clicks on the message, sings:]

Okay.

“Bookstore90 has sent you a friend request.
To confirm this request, please click OK.”
[trying to remember who that is] - - Bookstore, Bookstore

[He clicks OK, and a message pops onto the screen from Bookstore90, he reads/sings it:]

“Hey, thought I’d track you down
- it was great to meet you”

[Suddenly remembering who Bookstore90 is, they’d met the day before – to himself -]
Oh, good.

[typing, singing]
“Hey, great to meet U too!”

[Incoming, word by word]:
“What’s ... up ... with ... yr ... roommate?”

[typing, singing]
Ha!

[Reading the next IM, & responding]
“The AZN”

[typing, singing]
Ha!
The AZN sits alone,
his webcam and i-Phone
He’s smart I like that too

*Voices: AZN sits alone
phone, He’s smart
like that too*

But he, unlike that witty guy
Who I happened to sit by
Yesterday – LOL
He sits installing more apps
Or maybe building a trap
And has nothing to say
And I can’t remember

Voices: By - - LOL

Voices: Ooo-trap-say

saying one word to him
He sits there with the blinds down,
Doing - who knows?
And also, I can't pronounce his name
-- LOL, LOL
Bit too late to ask him now

*Voices: Down, who
And I
LOL*

[Response coming in – he reads and sings]

“Ha! I know how you feel but no big deal
Don't let it get to you –
Just say – Sorry, pronounce your last name
And slowly too
And tell him raise the blinds
And let the sunshine in now and then”

*Voices: Let it get to you
too, and why
raise the blinds*

[typing, singing]

“I can't do that”

[Response]

“Why not?”

[typing, singing]

“He's ... not like me.”

[Response]

“He's got two feet.
You've got two feet.
He's got two hands.
You've got two hands.”

[Pause and then typing, singing]

“What have you got?”

[Pause and we see the reply, after a beat also sung by Violinist]

“HA”

[typing, singing]

“Maybe you could write the screenplay of my life.”

[Response]

“OK, I'm working tonight - -
But – I can see U –
Tomorrow night.”

[Pause, we see the response in his face first, and then typing]

“Tomorrow night - Great,
I'll text our AZN that I need the room ”

[Response]

“Just tell him! LOL –
- c u tomorrow,”

[He grabs his iPhone to send the text to his roommate]

Hey. Sorry, sorry
I need the room tomorrow
I have a private meeting
7 to 11.

Voices: Ooo, Sorry, sorry

[quick reply comes to him]
 “No problem –“

[sings, posts his reply]
 Thanks.

*[He looks at the computer for a few seconds,
 shutting it down as he sings.]*

I walk the streets.
 Watch rain in
 My two cupped hands

Cut to computer POV

Voices: Hands -

[He presses the shut down command]
 And see a single moment

Moment

[the computer snaps/shuts down quickly, mid phrase]

END OF EPISODE 2

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 the web opera
 episode two

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EPISODE 3

[The next night –a close up on a young women’s eyes, pull back to reveal June99 from episode 1 alone in her room - online – studying – we see the words TAKE HOME EXAM - she sings, reading this from her computer:]

Voices: OK

June99: *(reading)* When an Islamic center was first proposed
And the site was officially disclosed
Here - not far from Ground Zero
The President - to those who were opposed -
Said, “Our commitment to freedom
Of religion is unbreakable.
All faiths are welcome - No mistake –
It’s the promise we make –
And essential to who we are.”

Voices: When - Proposed

Here – Far - Zero

Breakable -
Mistake
Make

(spoken) - Question One –

(sung) - Another president wished to make it so

In the very same spot several centuries ago -

(spoken) - Name that president -

Who we are -

(sung - to herself) - Okay – In the same city

(reading) – Discuss his philosophy - And that name would be - - -

[typing the answer, “Washington” – then continues typing, a slightly awkward answer - singing – more lyrical]

America’s striving for Utopian fulfillment

Freedom of religion, a city on a hill –

That history was often awkward and frequently ---

[there’s a knock at the door, interrupting her]

June99: it’s open

Voices: It’s open

[finishing what she’s typing - -]

“- frequently”

Voices: ...frequently-

[Looking up, she sees - we hear - FG97 entering – off camera]

June99: Hey -

FG97: Hey –

June99: *(to FG97)* --- finishing something –

FG97: OK - what are you - - ?

June99: *[finishing the sentence]* “- - embarrassing – “
(answering FG97’s question) - Poli Sci and Religion

[FG97 just enters the frame, behind her, not seated]

Sooooo - violin boy’s got a date –

FG97: *(spoken)* - Yeah

June99: What's he like --? *[Singing as she types]*
 "Washington spoke eloquent - -" *(spoken)* - So- - -?

FG97: I don't know - *[Boy 1 sits next to her, we see him more clearly]*

June99: *[continues-sings/types]:* " - spoke eloquently about- " - - What - - --?

FG97: He's - - -

June99: He's - -

FG97: Kinda - -

June99: What?

FG97: -- creepy -

June99: Creepy? Really?

FG97: Well - I think he works at the bookstore
 So he knocked on the door
 Mumbling about - who knows
 And like he was gonna be fed -
 He sat down on the bed.

June99 *[typing, not singing - we see these words]:*
 the importance of
 religious freedom and
 tolerance.

June99: And said?

FG97: And said - nothing - he just stroked his beard
 And he looked at the window and the blinds
 It was weird
 And I didn't want to leave my stuff -
 I have thousands of dollars of legitimate - - -
 I worked hard putting together all that computer shit -
 I don't know - I mean - if it's stolen -

June99 *(still just typing)*
 Regarding safety -
 churches, synagogues
 mosques, and other-
(singing, & typing this)
 places of worship
 are no different -

June99: Yeah - -

FG97: - well - someone's gotta pay - I mean

June99: Not Violinboy - ?

FG97: Yeah, welll - - - no but -

June99: But what does he look like -

FG97: Hard to say - But hey - ! You're on my iChat - - ?

June99: I think so. *[gradually they change places, his hands on the keyboard, etc.]*

FG97: ---right. Maybe I could - -
 Log onto my iChat
 I leave the webcam on and - -

June99: OK, let me finish this one
 thing, one last thing, one
 sentence - *(typing:*
legally than the people who
worship there.)
(sung) There -
 Ok - Save - - - - this
 iChat address - Open
 To anyone, anyone

(from episode 1) - There is no restriction on which clients
 Can connect to this broadcast
 You can restrict access by IP Address
 And as the screen suggests,
 Our broadcast will be available to anyone

Right - -I leave my webcam on
And the monitor off
And it looks like everything's off
So, for now, go ahead and click OK

Everything's off

[she clicks on his name and OK on her Chat list]

And – bookstore bookstore - -

Both stare at the computer, we see their faces as they look at the image from the webcam – silence - pause

FG97: *[neutrally]* Ok – I can't see their faces

June99: *[neutrally]* OK - can't see any faces

FG97: Too blurry - so - - -

June99: I've never actually - - Seen - -

FG97: I know what you mean - -

June99: We shouldn't - I feel -

FG97: Watching – I feel really uncomfortable

June 99: - kinda creepy.

FG97: - just looking is -

June99: Looking is - -

FG97: Guilty - -

June99: - - wrong.

FG97: And we didn't look very long

June99: So –

FG97: So - Let's not look - - any more.

June 99: Never happened – Nothing happened.

Boy1: Never happened.
Well - Something happened

Both: But – let's not look - - any more.

FG97: He's not from our world – He's a random

June99: I never saw that before – and I should get busy doing something else -

FG97: Yeah – you should - -

Roommate: *[having entered - off screen]* – Hey –

June99: *(looking at her)* - Oh – hey –

FG97: *(also looking up at her)* - Oh – hey -

Roommate: The others will be here -

June99: Soon?

Roommate: Soon –

June99: OK –

FG97: - OK

Roommate: Hey - You're from across the hall –
What's going on –?

Voices: What's going on --

June99: His roommate kicked him out – got a date-

FG97: Got a date -

Roommate: Violin boy?!
Good for him – What are you looking at now?

FG97, June99: Violin boy -

Duo enters – they're planning to go pick up some food with the Roommate

Duo *[entering]*: Hey! – We're here!

Roommate: They're here

FG97: Not looking anymore - it's my roommate -

June99: Not looking anymore - it's his webcam actually -

[Opening her paper on religious studies, we see that text floating on the screen]

Duo: We should get going now -

Roommate: What are you watching now?

June99, FG97: Was on, not on now –

Duo/Room: 'Cause we got shit to talk about -

Roommate: I know –

Duo/Room: What are you looking at now -?

[Much of this is simultaneous, and builds - the Duo come in and out of the screen]

June99: We were looking at -

Duo: Looking at his
Roommate – Why?

June99, FG97: His roommate and his boy friend

FG97: My Webcam.
Solo1: His webcam that's so-
American Pie

June99: Kinda creepy - *[typing:]* -
"Washington was making sure ..."

FG97: Yeah

Roommate: Oh my God, O my fucking God -

Solo1: But two guys –

Room w/Solo2: You were looking – what? Then you stopped? - -

Roommate: Why don't we log on again -?

June99: "... making sure that - - "
We can but there wasn't
much to see - -

All: Much to see - - -

Roommate: You saw him on the webcam
With his boyfriend on the webcam
And you turned it off just now -
Wow -
Take any pictures -?

June99: "-making sure that his
vision was"

Duo, FG97: - his boy friend

Duo: I'd like to see more

All Others: Take any pictures - ?

June99, FG97: No - - -

June99: - That would be shitty – It was weird -
And the old guy with his beard
Is there any food here--?

Room, Duo: Yeah, it would be -

Others: There any food here -?

Duo/Room: We got shit to talk about and work to do -

June99: I'll go look -

Roommate: But maybe I should stay –

Duo: OK – Maybe we could
pick you up something

June99: Really? You don't have to -

FG97: I should go too -

Roommate: I got work to do –
And besides I want to have a look

Duo: Maybe we'll look
when we're back -
Back with the food -

June99: *[iPhone sound, sees/sings text from boyfriend]*
Hey baby –what's going on?

FG97: Frisbee Golf

[answering - she texts her boy friend about what's happening]
Nothing – I'm working –
Friend from across the hall is here -
His webcam - -

***NEXT SECTION STILL A TRIO – THE DUO AND THE ROOMMATE SING ABOUT FOOD,
LOOKING UP TAKE OUT MENUS IN THEIR PHONES ETC
JUNE IS SINGING/TEXTING TO HER BOY FRIEND ABOUT THE WEBCAM ETC
BOY1 CHECKS HIS TWITTER FEED AND EVENTUALLY POSTS – NOT SINGING***

Roommate Yeah come back with the food –
There a barbecue place?

June99: -Caught his roommate
With his boyfriend -

Duo: Yeah Korean but it's overpriced
Solo1, Room: Overpriced?

(reading) No shit!
(texting) No shit -

Solo2: But nice

(reading) Ew - - -

Duo: They got a Panda Express there too

FG97: Just gonna check my -
twitter feed -

Solo1, Room: Got Lo mein or Fried Rice -

Solo2: Look – I got a coupon!

June99: *(texting)* Lots of
people here -

All three: Got a coupon - -

Solo2: For a soup -

(reading) Looking at
the webcam?

Duo: For a soup we could bring from the mall -

Solo2: Buddha jumps over the wall

*FG97 has been posting on his twitter feed –
We see him post this - not sung:
On my way for Frisbee Golf now!*

All: Buddha jumps over the - wall

Roommate: - What's it called?
Buddha jumps with a ball?

*Roommate asked for the room –
I went to June's room
Turned on my webcam*

Duo: No a wall - It's a soup with a shark fin

*Saw him making out with a dude.
Yay - LOL*

Roommate: Check it again, is anything vegan?

http://192.168.0.105

Boy1's tweet hangs on the screen for a while as the women's voices sing on, contrapuntally etc.

Duet: No there's Starbucks and a Subway
And that Buddha jumps the wall place
Soup with the shark fin in -
No skin.

June99: *(texting)* – No-
It looks like they're
leaving soon -

Roommate: Then Buddha jumps over the wall will do –

(w/FG97): I'll call you later –

FG97 leaves

All: - wall will do, wall will do –
Buddha jumps over the wall
With Green Tea – Tea

June99: Later, later -

Roommate: OK

June99 goes back to work on her paper as the tweet disappears –

June99: You guys go, I'll finish this soon

Duet: We'll be back soon *[and they leave – June and her Roommate are alone]*

Roommate: OK

June99: And I'll look for something here

Roommate: OK

June99: *(back to her writing)* - Washington was making sure his vision for
The future was clear –
A vision like Shakespeare's
Cut and Paste
Vision from Shakespeare –

*June99 has googled and found her way to the text of Shakespeare's THE TEMPEST
Finding what she's looking for, Gonzalo's Utopian vision speech - she cuts and pastes it – during the following she
Edits the words down as she sings – adding them to her answer to the question in the test.
During this, the Roommate takes out her iPad, and sits next to June at the computer
Staring at Shakespeare's words, June edits as she sings – interrupting herself to answer Roommate's questions etc.*

June99: Had I plantation of this isle,
& were the king what would I do?
- - - no kind of traffic would I admit –
No occupation;

W/Roommate: All men idle, all - And women too, but innocent,

June99: pure -

Roommate: *(adding these words):* and clear –

June99: Any food here?

Roommate: I think so

June99: Thai from last night?

Roommate: Want some more?

June99: Sure.

Roommate: I'll get some in a minute.

June99: *(Back to the Shakespeare)* - All things in common nature should produce

cut to iPad POV - close up of Roommate finding her way to FG97's webcam

Roommate: - iChat

June99: Without sweat or endeavor:

Roommate: And there they are.

June99: Sword, pike, knife and -

Roommate: Ha.

June99: - Gun - or –

Roommate: OK, OK

June99: - Need of any engine would I not have

Roommate: - And no shirts, no shirts

June99: But nature should bring forth

Roommate: Well he is nerdy but - At least he's having –

June99: Ha -

Roommate: Sex -

Both: *(back to the Shakespeare)*
 -- Of its own kind all abundance
 To feed my innocent people.
 I would with all perfection govern, sir -
 -- To excel the golden age.

*June finishes the Shakespeare - they eat - POV change to iPad shot, looking up at Roommates' face
 Her fingers come down on to the iPad, we see her fingers moving
 Xfade to different fingers on the iPad as time passes – The fingers lift off of the iPad,
 We see iPad shot of Violinist98's face, looking down at his iPad
 He scrolls through some tweets, etc, finally landing on one, read, and finally sings:]*

Violinist 98: Went to June's room – turned on the webcam
 Saw my roommate making out
 with a dude – Yay! LOL
 H T T P – H T T P

*[He clicks on his iPad, the link - slowly turns and looks up towards where the light is emanating –
 POV change – to Violinist98 looking at the webcam across the room –
 He stares at the webcam for the first time -
 Sitting on the bed, identical shot as the end of Episode one
 He stares at the webcam, breathing – he is staring, seemingly, at us]*

Fade to Black - End of Episode Three

1st credit slide
 the web opera
 episode three

music by
 Michael Roth
 libretto by
 Kate Gale
 additional texts
 Michael Roth

2nd credit slide
 director
 Kate Jopson

3rd credit slide
 Cast (in order of appearance)
 Stephanie Cecile Yavelow
 Reuben Uy
 Molly Connor
 Loren Battley
 Joyce Lai
 Adam Von Almen

4th credit slide
 director of photography
 Dana Fytelson
 motion graphics
 Christopher Gaal/Crazybridge
 Studios

Additional motion graphics
 Simo Liu

sound mix
 Steven Cahill

5th credit slide
 musicians
 Peter Sprague
 Duncan Moore
 Batya MacAdam-Somer
 Missy Lukin
 Michael Roth

Additional vocals:
 Jacqueline Lopez
 Emily Kosloski

Music recorded at Spragueland,
 Encinitas, California;
 and in Santa Monica

6th credit slide
 Please support all who are
 involved in the struggle against
 cyberabuse and cyberbullying –
 visit our website for more
 information:
www.thewebopera.com

supported in part by the
 City of Santa Monica Artist
 Fellowship Program

7th credit slide
 based on true events
 special thanks to:
 Joanna Syiek, J.R., Steve,
 Red Hen Press,
 Tobi Harper/website design,
 and all who have supported this
 project

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8th credit slide
 Stay tuned for
 episode four

THE WEB OPERA

EPISODE FOUR

IN PROGRESS

libretto is followed by the score

Violinist98 I don't ...

Voices	What's clear Are the rules here And they're on your side	
Violinist98	I don't know, I don't know	
Voices	<i>IDK - IDK</i> If the college finds it prudent To relocate the student In question then it should Does that help, does that help? Does that help?	<i>I don't know, I don't know</i>
Violinist98	Looking up Crimes and Conduct Violation	
Voices	I just logged on I just - Crimes and Conduct Violation I just logged on I just - I wonder - I just found this one: Terry, she was 20 years old Got an IM it was so fucking bold Requesting webcam sex Requesting webcam sex Did you hear about that, did you From a guy called <i>Mistathistime</i> She refused, she refused	
Violinist98	... Time She refused	
Voices	Was that a crime?	
Violinist98	Was that a crime?	
Voices	She refused, did he commit a crime Maybe so - maybe not this time Then he sent her photos of her room From her webcam photos of her in her room Like yours -	<i>Did he commit a crime</i> <i>Did he commit a crime</i>
Violinist98	Like mine	
Voices	<i>Mistathistime</i>	
Violinist98	Time	
Voices	Hacked his way through two hundred thirty victims And they sentenced him to six years in prison - Prison - prison -	<i>I don't need to see ...</i>
Violinist98	Prison - It might have been a joke	
Voices	Does that help, does that help	

Violinist98 It might have been a joke -

Voices Maybe no need to report him LOL
Joke -
A joke - Look -

Take a stand against people
Who think nothing of it
Who think nothing ever happens
So they do this sort of shit -
You could take it to court
Write the fucking report
Take it to court
Write the fucking report

*False life leave me
See what I endure
Endure, endure*

Violinist98 I don't know what he saw -
I don't want to - to make it a big deal

Voices Take a stand against people
Who think nothing of it
Who think nothing ever happens
So they do this sort of shit -
You could take it to court
Write the fucking report
Take it to court
Write the fucking report

*False life leave me
See what I endure
Endure, endure*

Voices (sung with above)
Yeah maybe no need to report him
It might stir up more drama - LOL
It might stir up more drama - LOL
What will you do?
It might stir up more drama - LOL
More drama - what will you do -

Violinist98 (mirroring the chant-like singing)
See what I endure - endure - endure for you

For you - for you -

Voices See what tomorrow may bring
Gotta run - Text me if you need anything
Did you ask him about it?

*Anything
Did you ask him about it?*

Violinist98 Who?

Voices Your roommate about it - ?

Violinist98 No - no
He's into tweets and - what? - joking -
But quiet, never says a thing to me -
But he laughs like everything's a joke
I don't know -
But not like he left the cam on or recorded -
Recorded anything -
I don't want him to know -

*See the pain
That afflicts me - -
I D K -
L O L -*

Voices Anything -

Violinist98 Don't want him to know -
That I'm on his twitter feed -

Voices IDK - IDK - IDK - IDK
I don't know -
Are you OK with that?

Violinist98 I don't know - I don't know -

Voices Not only did he peep
But he told the whole world about it
World about it

Violinist98 World about it

Voices I don't know -
Are you OK with that?

Violinist98 I could be more careful next time
Turn the webcam away - just turn it away
Turn the webcam

Voices Turn it away - turn it away

Violinist98 But I was hurt, embarrassed - I don't know
It would be nice to get him in trouble

Voices Get him in trouble, get him in trouble

Violinist98 I don't know if I have enough to
Get him in trouble
Trouble

Voices *(repeated a few times ... sung with the other texts below)*
Take a stand against people *False life leave me*
Who think nothing of it *See what I endure*
Who think nothing ever happens *Endure, endure*
So they do this sort of shit -
You could take it to court
Write the fucking report
Take it to court
Write the fucking report

Violinist98 He never saw anything pornographic
He never recorded anything

Voices Never recorded anything - so what
Never recorded anything - so what
It might stir up more drama - LOL
Report him
What he - what he's doing is completely inappropriate
What he's doing is completely -

Violinist98 I'm just not a great self ... what?
I'm afraid if I go to the wrong I ...

Voices You're afraid if you go to the wrong - so what
It's not going to get better

It's not going to get better

this line - "It's not going to get better" - is repeated - chanted - rhythmically - spoken & sung throughout to the conclusion of the choral section

Violinist98 I won't get the help I need
I'm just worried about things becoming
Becoming a huge mess

Voices Becoming a huge mess - so what
Becoming a huge mess - so what

Take a stand against people
Who think nothing of it
Who think nothing ever happens
So they do this sort of shit -
You could take it to court
Write the fucking report
Take it to court
Write the fucking report
It's not going to get better
It's not going to get better

*False life leave me
See what I endure
Endure, endure*

Violinist98 After this cuz I mean someone reports you
Then you might have -
Have to spend the rest of the -
Spend the rest of the semester living with him anyway

*Reports
Have*

Spend with him anyway

Voices It's not going to get better
It's not going to get better

Violinist98 While the stupid administration
Administration

Voices You're afraid if you go to the wrong - so what -
To the wrong - so what -
To the wrong - so what

these last lines and all the lines are repeated - canonically, all getting distorted, taken apart as sound elements etc - via granular synthesis, Max etc, as all the sound grows, intensifies - it evolves into the sound of an incoming phone/FaceTime call - all of the musical/vocal sounds disappear quickly as he clicks and answers the call - from Bookstore90 -

***** THE FOLLOWING SECTION AND CONCLUSION OF EPISODE FOUR, THOUGH SKETCHED OUT COMPOSITIONALLY, IS NOT ABSOLUTELY FINISHED MUSICALLY YET - WHEREAS THE CHORAL MULTI-VOICED SECTION THAT PRECEDES IT IS - ACCORDINGLY, THE SCORE SUBMITTED WITH THIS APPLICATION STOPS WITH THE END OF THE CHORAL SECTION - THE SECTION OF THE TEXT THAT FOLLOWS IS SUBMITTED TO GIVE AN INDICATION OF HOW EPISODE FOUR OF THE WEB OPERA CONCLUDES -**

Violinist98 speaks quietly, whispering (not sung) -

Violinist98 Hi - hi - just a minute - - -
Sorry, sorry - -
Just a minute - - -

he grabs a set of ear buds, plugs them into the side of his keyboard - spoken very quietly

Sorry, sorry - -
My roommate is sleeping
I need to keep it down and wear these - -
Just a minute -

*very quietly he gets out of bed, walks quietly to the door, opens it, steps outside into the dark hallway,
sits - and slowly begins to sing quietly - with minimal accompaniment as needed*

We don't want to wake him
We don't want to wake - -

I've been thinking about you too.

It's OK, it's OK - -

Yeah, last night was

Last night was great,

We don't want to wake him
We don't want to wake - -
you look
you look great too -
you do - - too -

yeah I've been online
Online for a while
I've been - - -

We don't want to wake him
We don't want to wake - -

I really wanted to hear your voice too
I really wanted to hear your voice -
It's - - it's - - it's just so nice
Nice to hear -

Do you have to work tomorrow?
Do you have - -

Okay - okay -

The next night is good.
It's good.
I can see you.

I can do that - -
I can do that - - -

We don't want to wake him
No,
No, we don't want to wake -

He's asleep, asleep -
I'll text to say I need the room -

Yeah - I know -
he'll see it in the morning - -

No - - -no - -
He won't mind -
No, he won't mind- - -

It's better this way -

Great, I can't
I can't wait to -
To see you.

Okay, Okay - -
Tomorrow night - -

Sleep - -
Sleep well -
Sleep -

We don't want to wake
We don't want to wake
To wake - - - -

(call ends)

To wake him

(still seated in the darkness in the hall, the FaceTime with Bookstore ended, he sends an e-mail or message to FG97 - singing quietly as he types)

Hey - sorry sorry -
I'm leaving early in the morning
Didn't want to wake you
I need the room day after tomorrow -
Another private meeting
Seven to eleven -
Let me know -
Thanks -

(he sends the message it disappears - he stands up and is reaching for the door as he closes his laptop - all disappears in the dark)

END OF EPISODE 4

♩ = approx 95

THE WEB OPERA-EP 4

4-Ep4-1
12/21/20

VLN98 **1** **OPENING CREDITS AND THEN --**
Darkness, VLN98 is in bed under the covers moving around various forums in the dark, we barely see him and around his face slowly shapes of faces appear, all looking at screens (ie us), posting/singing responses
**** GUIDE NOTE TO LINE UP CLICK & ALL TRACKS IN PRO TOOLS ETC**
mf Hou - sing - Hou -

wmn **1** **(3 solos)**
mf Hou - sing - Hou - sing - Hou -

wmn 2 **1** **just syn vox**
mf - - - - - just syn vox - - - - -

men **1** **just syn vox**
mf - - - - - just syn vox - - - - -

men 2 **1** **bass solo**
mf Hou - Hou -

S **1** **chorus**
mf Hou - sing - Hou - sing - Hou -

A **1**
mf Hou - sing - Hou - sing -

T **1**
mf Hou - sing - Hou - sing -

Vln1 **1**
approx 95

Vln2 **1** **MAC COMPUTER START UP SOUND MIXED WITH INSTRUMENTS ETC**
approx 95

VC1 **1**
f

VC2 **1**
f

Reeds1 **1** **sfp**
approx 95

Reeds2 **1**
f

P **1**
f

Syn **1** **guide track doubled with Violinist98 vocal line - reference only**
f

Gtr **1**
approx 95

Gtr-E **1**
approx 95

Bs **1**
f *sfp* *sfp*

Perc1 **1**
f

Perc2 **1**
approx 95

CREDITS COMPLETE
Vln98 is looking up "housing" online

11
Vln98
sing, Pri - va - cy Pri - va - cy Hou - sing

11
wmn
sing, Pri - va - cy Pri - va - cy Pri - va - cy

11
wmn 2

11
men
(solo) See a - ny

11
men 2

11
S
sing, Pri - va - cy Pri - va - cy Pri - va - cy

11
A
sing, Pri - va - cy Pri - va - cy Pri - va - cy

11
T
sing, Pri - va - cy Pri - va - cy Pri - va - cy

11
B
sing, Pri - va - cy Pri - va - cy Pri - va - cy

11
Syn

center of screen, we become aware of Violinist98
typing his answer to the question, as he's reading
about housing violations

16
Vln98
(3 solos) This "A per-son ac-cused of cre - a-tion of ci-cum-stan - ces lea - ding to Pri - va -

16
wmn
(solo) See A - ny - thing

16
wmn 2

16
men
thing

16
men 2
(solo) See a - ny thing

16
S
chorus I don't need to see I don't need to

16
A
chorus I don't need to see I don't need to

16
T
chorus I don't need to see I don't need to

16
B
chorus I don't need to see I don't need to

16
Syn

24
Vln98
cy vi - o - la tion will be no - ti - fied of the charge And have an op - por - tu - ni - ty to res - pond

24
wmn
(solo)
Does that

24
wmn 2

24
men
men 2

24
S A
see see I don't need to see
T B
see see I don't need to see

24
Syn

29
Vln98
Yeah Fuck it I don't know

29
wmn
help Does that help You can fix this thing you're not out of your depth

29
wmn 2
(solo) (2 solos)
Does that help does that help help

29
men
I just logged on I just just logged on I just just logged on I just

29
men 2
I just logged on I just

29
S A
I don't need to see
T B
I don't need to see

29
Syn

34
Vln98
8
I don't

34
wmn
first things first take a deep breath
take a deep breath

34
wmn
2

34
men
8
Some-times things hap - pen & we don't know what's clear are the

34
men
2
8
just loged on I just Some-times things hap - pen & we don't know

34
S
A
a Sha dow Hou

34
T
B
a Sha dow Hou

34
Syn

38
Vln98
8
I don't know I don't know

38
wmn
are the rules here And they're on your side

38
wmn
2
what's clear are the rules here on your side

38
men
rules here side If the col - lege finds it pru - dent to

38
men
2
And they're on your side (add a 16th note texture...)

38
S
A
sing side

38
T
B
sing

38
Syn

43

Vln98

8

Loo-king up Crimes and Con-duct Vi - o - la - tion

43

wmn

Does that help does that help

43

wmn 2

Does that help

43

men

8

re - lo-cate the stu-dent in ques - tion then it should Does that help Does that help

43

men 2

8

does that help I just logged on I just

43

S A

Con-duct Vi - o - la - tion

43

T B

I D K I D K

43

Syn

48

Vln98

48

wmn

I just found this one Ter - ry she was twen-ty years old got an I M it was

48

wmn 2

Ter - ry she was

48

men

8

I I Just logged

48

men 2

8

just loged on I just just logged on

48

S A

help help

48

T B

48

Syn

52
Vln98

52
wmn

so fu-cking bold re-ques-ting web-cam sex re ques-ting web-cam sex did you hear a-bout that did you from a guy called Mis - is - ta

52
wmn 2

twen-ty years old got an I M it was so fu-cking bold re-ques-ting web-cam sex re ques - ting web-cam sex did you hear a-bout that did you

52
men

on I just logged on I

52
men 2

52
S A

52
T B

I just logged on I

52
Syn

56
Vln98

time_____ She re-fused

56
wmn

this_____ (s) time_____ she re - fused

56
wmn 2

from a guy called Mis - is - ta this_____ (s) time_____ she re - fused

56
men

won - der she re - fused she re - fused she re - fused she re - fused

56
men 2

56
S A

she re - fused she re - fused she re - fused she re - fused was that a

56
T B

won - der she re - fused she re - fused she re - fused she re - fused was that a

56
Syn

60

Vln98

Was that a crime

60

wmn

She re - fused did he com-mit a crime May be so May be not this time—

wmn 2

She re - fused did he com-mit a crime

60

men

60

men 2

60

S A

crime

Did

Did he com - mit a

T B

crime

60

Syn

64

Vln98

64

wmn

Then he sent her pho-tos of her room From her web cam pho-tos of her in her room like yours

wmn 2

May be so May be not this time— Then he sent her pho-tos of her room From her web cam pho-tos of her in—

64

men

64

men 2

64

S A

crime

Did he com - mit

T B

64

Syn

67
Vln98
8
Like mine

67
wmn
Mis - is - ta this (s) time Hacked his way through two hun - dred thir - ty vic - tims & they

wmn
2
her room like yours Mis - is - ta this (s) time

67
men
men
2

67
S
A
a crime Did he com - mit a Com - mit a crime

T
B

67
Syn

70
Vln98
time pri - son It might have been a

70
wmn
sen - tenced him to six years in pri - son pri - son

wmn
2
Hacked his way through two hun - dred thir - ty vic - tims & they sen - tenced him to six years in pri - son pri - son

70
men
pri - son

men
2

70
S
A
Prison Pri - son

T
B
I don't need to see

70
Syn

73
Vln98
_____ joke It might have been a _____ joke

73
wmn

73
wmn
2
_____ A Joke Look

73
men
_____ May-be no need to re-port him L. O. L. _____

73
men
2
_____ Does that help _____ does that _____ help _____ Does that _____ help? Look

73
S
A
_____ Does that help, Does that help, Does that help, _____ Does that help Joke _____

73
T
B

73
Syn

77
Vln98
_____ I _____ don't know what he

77
wmn

77
wmn
2
_____ take a stand _____ a - gainst peo-ple who think no-thing of it who think no - thing e - ver hap-pens so they do this sort of shit You could

77
men

77
men
2
_____ take a stand a - gainst peo-ple who think no-thing of it who think no - thing e - ver hap-pens so they do this sort of shit You could

77
S
A
_____ See what _____ I en

77
T
B
False Life _____ Leave Me _____ En -

77
Syn

81
Vln98 saw I _____ don't want to _____ make it a big deal—

81
wmn

81
wmn 2 take it to court, write the fuc-king re-port— take it to court write the fuc-king re-port—

81
men

81
men 2 take it to court, write the fuc-king re-port— take it to court write the fuc-king re-port—

81
S A En - dure en - dure

81
T B dure _____ En _____

81
Syn

84
Vln98 See what _____

84
wmn Yeah may - be no need to re - port— him It might stir up more dra - ma L O L

84
wmn 2 take a stand a - gainst peo - ple who think no - thing of it who think no - thing e - ver hap - pens so they

84
men

84
men 2 take a stand a - gainst peo - ple who think no - thing of it who think no - thing e - ver hap - pens so they

84
S A See what _____

84
T B False Life _____ Leave Me _____

84
Syn

87
Vln98 I en dure en dure En -

87
wmn What will you do? It might stir up more more dra-ma L - O

87
wmn 2 do this sort of shit You could take it to court, write the fuc-king re-port take it to court

87
men L

87
men 2 do this sort of shit You could take it to court, write the fuc-king re-port take it to court

87
S A I en En dure en -

87
T B En - dure En -

87
Syn

90
Vln98 dure for you For

90
wmn It might stir up more dra - ma More Dra-ma what will you do? Got-ta run

90
wmn 2 write the fuc-king re-port

90
men See what to-mor - row may bring Text me

90
men 2 write the fuc-king re-port

90
S A dure You For

90
T B

90
Syn

93
Vln98

For you

93
wmn

what to-mor - row may bring runText me if you need a-ny thing

93
wmn 2

Got-ta

93
men

Got-ta run

93
men 2

A - ny ny - thing

93
S A

For you

93
T B

A - ny ny - thing

93
Syn

some instrumental textures start, mainly bells and percussion as needed etc, tbd

97
Vln98

Who? No No No

97
wmn

Your room mate

97
wmn 2

him a - bout it Your room - mate a - bout it

97
men

ask him

97
men 2

ask him

97
S A

ask him

97
T B

See the

97
Syn

97
Perc

102
Vln98
he's in to tweets and, what?— jo - king but qui-et ne-ver says a ——— thing to— me But he laughs like ev - ry - things a

102
wmn
— — — — —

102
wmn 2
— — — — —

102
men
— — — — —

102
men 2
— — — — —

102
S
A
pain ——— that ——— af - flicts me ———

102
T
B
— — — — —

102
Syn
— — — — —

107
Vln98
joke I don't know But not like he left the cam on or re - cor - ded ——— re - cor - ded a - ny thing I ———

107
wmn
I D K L O L L O ——— L

107
wmn 2
— — — — —

107
men
— — — — —

107
men 2
— — — — —

107
S
A
I D K L O O L ———

107
T
B
— — — — —

107
Syn
— — — — —

124

Vln98

124

wmn

wmn 2

124

men

men 2

I don't know I D K Are you

124

S A

124

T B

124

Syn

124

Perc

Perc2

128

Vln98

Just turn it a way. Turn the web - cam

128

wmn

Turn it a - way Turn it a - way

128

wmn 2

Turn it a - way Turn it a - way

128

men

Turn it a - way Turn it a - way

128

men 2

O K with that

128

S A

128

T B

128

Syn

128

Perc

Perc2

132
Vln98
But I was hurt em-bar - rased I don't know It would be nice to get him in trou - ble But

132
wmn
Get him in trou - ble Get

132
wmn 2
Get him in trou-ble

132
men
also wmn at pitch
Get him in trou-ble

132
men 2
Get him in trou-ble

132
S
I D K Are you O K with that

132
T B
I D K Are you O K with that

132
Syn
I D K Are you O K with that

132
Perc1
I D K Are you O K with that

132
Perc2
I D K Are you O K with that

136
Vln98
I don't know if I have e - nough to get him in trou - ble

136
wmn
him in trou-ble

136
wmn 2
Get him in trou-ble take a stand a - gainst peo - ple who

136
men
Get him in trou-ble take a stand a - gainst peo - ple who

136
men 2
Get him in trou-ble take a stand a - gainst peo - ple who

136
S
False Life

136
T B
False Life

136
Syn
I don't know if I have e - nough to get him in trou - ble

136
Perc1
I don't know if I have e - nough to get him in trou - ble

136
Perc2
I don't know if I have e - nough to get him in trou - ble

143
Vin98
por - no-gra - phi He ne-ver re-cor-ded A ny thing

143
wmn
Ne-ver re-cor-ded a-ny thing so what

2
wmn
take it to court write the fuc-king re-port take a stand a-against peo-ple who

143
men
take it to court write the fuc-king re-port take a stand a-against peo-ple who

2
men
take it to court write the fuc-king re-port take a stand a-against peo-ple who

143
S
A
dure en - dure

T
B
False Life

143
Syn

143
Perc

146
Vln98 I'm just not a
wmn Ne - ver re - cor - ded a - ny thing so what. Re - port him
wmn 2 think no - thing of it who think no - thing e - ver hap - pens so they do this sort of shit You could
men It might stir up more dra - ma L O L
men 2 think no - thing of it who think no - thing e - ver hap - pens so they do this sort of shit You could
S A See what I en
T B Leave Me En -
Syn
Perc

149
Vln98 great self what I'm a -
wmn What he What he's do-ing is com-ple-te-ly in ap-pro-pri in ap-pro-pri-ate What he What he is do-ing is com-
wmn 2 take it to court, write the fuc-king re-port take it to court write the fuc-king re-port
men take it to court, write the fuc-king re-port take it to court write the fuc-king re-port
men 2 take it to court, write the fuc-king re-port take it to court write the fuc-king re-port
S A En - dure en - dure
T B dure En -
Syn
Perc

152
Vln98
I'm a fraid if I go to the wrong I *trailing off, thought incomplete ...* I

152
wmn
plet ly

152
wmn 2

152
men
take a stand a - gainst peo - ple who

152
men 2

152
S
A
You You're a-fraid if you go to the wrong so what so what

152
T
B
False Life

152
Syn
from here through the end of this section (mm 177 etc) - the sounds of the various voices around Vln98 get more distorted and repeated - sent through filters as the sound becomes a cloud surrounding him, and the sound slowly evolves into the sound of his iPhone ringing ...

152
Bs
IT'S NOT

152
Perc2
IT'S NOT

156
Vln98
won't get the help I need I'm just

156
wmn
the help i need

156
wmn 2
think no - thing of it who think no - thing e - ver hap - pens so they do this sort of shit You could

156
men
think no - thing of it who think no - thing e - ver hap - pens so they do this sort of shit You could

156
men 2
think no - thing of it who think no - thing e - ver hap - pens so they do this sort of shit You could

156
S
A
so what See what I en

156
T
B
Leave Me so what En -

156
Syn
GO - ING TO GET BET - TER IT'S NOT

156
Bs
GO - ING TO GET BET - TER IT'S NOT

156
Perc2
GO - ING TO GET BET - TER IT'S NOT

159
Vln98 wor - ried a - bout things be - co - ming be - co - ming a huge

159
wmn

159
wmn 2 take it to court, write the fuc-king re-port take it to court write the fuc-king re-port

159
men

159
men 2 take it to court, write the fuc-king re-port take it to court write the fuc-king re-port

159
S A

159
T B En - dure en - dure

159
Syn

159
Bs GO-ING TO GET BET-TER IT'S NOT GO-ING

Perc2 GO-ING TO GET BET-TER IT'S NOT GO-ING

162
Vln98 mess af - ter this cuz I mean some one re-ports you

162
wmn be - co - ming a mess so what be - co - ming a huge mess so what

162
wmn 2 take a stand a - gainst peo - ple who think no - thing of it who think no - thing e - ver hap - pens so they

162
men

162
men 2 take a stand a - gainst peo - ple who think no - thing of it who think no - thing e - ver hap - pens so they

162
S A

162
T B See what

162
False Life Leave Me

162
Syn

162
Bs TO GET BET-TER IT'S NOT GO-ING

Perc2 TO GET BET-TER IT'S NOT GO-ING

165
Vln98 then you might Have Have to spend the rest of the

165
wmn re ports Have

165
wmn 2 do this sort of shit You could take it to court, write the fuc-king re-port take it to court

165
men 2 do this sort of shit You could take it to court, write the fuc-king re-port take it to court

165
S A I en En - dure en -

165
T B En - dure En -

165
Syn

165
Bs TO GET BET - TER IT'S NOT GO-ING

165
Perc2 TO GET BET - TER IT'S NOT GO-ING

168
Vln98 Spend the rest of the se-me-ster li-ving with him a-ny way While the stu-pid Ad-mi-ni-stra-tion Ad mi-ni

168
wmn Spend with him a-ny-way

168
wmn 2 write the fuc-king re-port

168
men 2 write the fuc-king re-port

168
S A dure You

168
T B

168
Syn

168
Bs TO GET BET - TER IT'S NOT GO-ING

168
Perc2 TO GET BET - TER IT'S NOT GO-ING

171
Vln98
stra - tion.

171
wmn
to the wrong so

171
wmn 2
to the wrong so what

171
S
A
You're a - fraid if you go to the wrong so to the wrong so what

171
T
B

171
Syn

171
Bs
TO GET BET - TER

171
Perc2
TO GET BET - TER

174
Vln98

174
wmn
what to the wrong so what to

174
wmn 2
to the wrong so what To the wrong so

174
men
to the wrong so what

174
men 2

174
S
A
to the wrong so what to the wrong so what

174
T
B

176
Vln98

176
wmn
the wrong so what to the wrong so

176
wmn 2
what to the wrong so what

176
men
to the wrong so what

176
men 2

176
S
A
to the wrong so what

176
T
B

*the various vocal textures etc all repeat and distort,
evolving into the sound of iPhone or facetime bell
ringing - all other sounds stop quickly -*

please see the submitted text for the rest of Episode Four

178
Vln98

178
wmn

178
wmn
2

178
men

178
men
2

178
S
A

178
T
B

178
Syn

178
Perc1

178
Perc2

FANFARE MAGAZINE ON THE WEB OPERA

Feature Article by Ken Meltzer – Interview with Composer Michael Roth

Composer Michael Roth's THE WEB OPERA is a fascinating and compelling lyric drama exploring the toxicity and grievous harm caused by cyberbullying. I spoke with Michael Roth about this project and its mission.

THE WEB OPERA is based upon a series of tragic, actual events. How did you and librettist Kate Gale decide to create an opera about this tragedy?

[Kate Gale](#) and I met when she was president of the American Composers Forum/LA chapter. I'd won an ACF competition for my chamber piece STREICH (for flute, violin, viola, and cello). Kate is the managing editor of [Red Hen Press](#), a progressive poetry press in Pasadena, and a poet and librettist—unusual for the head of a composer organization—so we continued to meet to develop a project.

Whenever I've met a writer over the past 10 years or so who's wanted to collaborate on an opera or music/theater piece, anything like that, even if the idea was a good one, I've always felt obliged to say what's almost obvious: It's hard, once you get going, to know if it will ever really exist as a fully produced thing. It's a lot of work and takes a lot of money—it might become a piece that just becomes workshopped endlessly through a series of readings, and you don't know where you might be heading or if you will ever have it onstage and fully realized—or sometimes just as important, get more than one performance or production. That's not a reason to not do something, just an assessment, and so I've often suggested as an alternative that making a film, especially nowadays, is very much possible. The means of production, so to speak, are well within reach, the amount of musical creation you can do digitally is pretty great, and an enormous new music/opera house does exist that's accessible to all: the internet. No matter what happens, the result can be posted online, sounding as one wishes it to sound, looking like what you might want it to be—to exist as we wish it to exist. And it's not a show that closes on Sunday afternoon. There might not be any “box office” to speak of, but the work will be posted as long as one cares to have it there, and that is in and of itself something.

With that, sometime during our talks about possible subjects, though I don't remember who talked about it first, we became aware of Tyler Clementi's tragic story—and over time it became very clear to me this was a profound event, a crime uniquely of our time impossible to happen or even imagine a generation before—in other words, there was a time when there was no cyber abuse because there was no cyber universe to be abusive in. When I was a student, or for that matter even when my stepchildren were students, to post something meant posting on a wall with a thumbtack, perhaps. It took a lot more effort, and that it might lead to a crime was hard to imagine. Now we take it all for granted: We all, should we care to, can post anything as often as we might wish, often about nothing in particular, thinking it's worth posting for whatever reason, hoping someone will perhaps see it, even “like” it. As Kate and I discussed it, it became clear to me this was not a stage opera. To put this on stage meant, for example, solving something as simple as deciding how to show a character facing a computer—on stage, that can be very sedentary among other things, it would involve perhaps a profile, or someone peering through an empty frame of some kind. But in this story, the principal events happened online, in a computer. The more I thought about it, the more I realized this was a unique film where, if we filmed it right, the audience could witness and even unknowingly be voyeuristic, even complicit—and violate the privacy of the characters themselves as they violate privacy in turn.

Describe the collaborative process between you and Gale and director Kate Jopson in the creation of THE WEB OPERA — starting with Episode 1, establishing the rules and guidelines for the rest of the work.

The first thing to say is that in film, unlike stage, you can't just stand and sing—it's a prerequisite that a character has to be doing something. As a side note, it's a valuable thing you learn in animation, where all the action has to be drawn: Drawing something to be still in animation is usually counterintuitive, so lyrically you have to plan on action in the lyric itself, even if it's subtle, beat to beat. I've learned this [working with Randy Newman](#) (music directing THE PRINCESS & THE FROG for Disney). And the process was similar with THE WEB OPERA.

As Kate wrote drafts, she had to adjust the tendency, standard in opera librettos, to sing about how you feel and be still in that moment—for our purposes anything like that became too sedentary. We spent a lot of time making sure that some action was possible, even if that is, as becomes rather ubiquitous or iconic in THE WEB OPERA, just clicking OK. The opera is literally littered with “OKs”, our effortless agreement to accept almost anything online. First for Episode 1 was finding webcam installation instructions and adapting them for our purposes, with a bit of rhythm and to some extent song structure—and largely that is the first lyric. Then it was about finding a way to get the essential elements of FG97 finding out about his roommate into one short session—inventing a googling session, and then having it interrupted by his friend June. This involved lot of talk about what he was doing online, what he was seeing, going to the homepage of the forum site, taking that apart beat by beat.

[Kate Jopson](#) is a terrific young (mainly theater) director in LA. We'd worked together at La Jolla Playhouse, where I've been a resident composer. She, along with Joanna Syiek, a young musical theater director, were great

consultants—Joanna, fresh out of UCLA, was the first person who enthusiastically helped clarify that in filming it, limiting ourselves to computer, iPad and iPhone POV shots, the voyeuristic aspect of the action would be mirrored for the audience.

One of Kate Jopson's great contributions—taking advantage of her friends who were gamers—was deciding that in fact FG97 was most interested in installing a better webcam to be a stronger presence as he played and developed games. (All or the characters are known by email addresses—rather than invent new real names, it seemed right to go that route, and as that is the first thing you see when someone sends an email. You don't necessarily know the real name; the more enterprising among readers can perhaps figure out what FG means.) All of the visible questions and answers and all that you see in the first few minutes of Episode 1 are all presented almost realistically, thanks to Kate, and drawn pretty dazzlingly by our motion graphic artist, [Lisa Glenn Armstrong](#).

In Episode 1 we essentially condense what the actual roommate did over a few days into one afternoon—he did google Tyler before he met him to learn more about him—something of course many of us do before we meet anyone. And he did share what he discovered with friends—again, not unusual per se, though I would hasten to add, viewed objectively, this activity, something we can take for granted, is one of the odd tropes of our lives.

And Episode 2?

We had to establish this young violinist, so the idea of practicing and being distracted and stopping, not uncommon for a musician (!) seemed right. Then seeking advice from a forum, something Tyler did, but in our case having no one respond in the moment, something that could happen, seemed the main way to get to a point where he could sing in a more expansive way what turns into an introspective aria of sorts (“Rain in my two cupped hands”). We all loved the idea that his most vulnerable lonely moment would be interrupted by a friend request, seemingly from a stranger. Vulnerable or not, nothing makes you happier than a friend request—something that certainly didn't happen 20 years ago. Adam von Almen, the actor playing Violinist98, does in fact play violin, which of course was a great help, and he was actually playing the music when we filmed it, though my friend [Yvette Holzwarth](#), the very interesting LA composer/violinist, is the actual player. It was an interesting challenge creating the opening sequence, watching him play from an iPad POV, swiping to change pages as he practiced—it involved Plexiglass on top of the camera that he actually swiped, and our motion graphics artist, [Yiyi Shao](#), did a beautiful job visualizing this, allowing it to accumulate in a way that reinforced his loneliness. All of THE WEB OPERA was filmed in my place in Santa Monica—one and two were shot in my kitchen. We, including our Director of Photography, [Dana Fytelson](#), liked how the blue walls took the light and how faces could pop in front of the cobalt blue. Episode 3 was shot in my bedroom, transformed into the young women's dorm room.

And Episode 3?

Episodes 1 and 2 had to establish, with some invented action and economy, the circumstances for the webcam violation of privacy to happen. We knew that FG97 had to visit his friend June, which really happened, and view Violinist98 on his date from there to see what his date (Bookstore90) looked like—that is truly why it happened as well. To give June an action, we kept her busy with homework, a term paper/take home exam—and really, when you look at it, that really is what she's doing throughout, just trying to write a paper. As we put it together, it seemed metaphorically right to have her concern herself with utopian visions, the “city on the hill” that some have called America, and finally I thought of the “utopian” speech by Gonzalo in THE TEMPEST once the characters are on the island. I had composed the score for the Stratford Festival production with Christopher Plummer as Prospero, Des McAnuff, director, and had underscored the speech wherein Gonzalo talks about creating a world wherein “I would with all perfection govern to excel the golden age.” To have our main character consider this idealistic vision, beautifully phrased by Shakespeare while, with friends, even if with perhaps no malicious intent, she violated someone's privacy—it does help beg the question: Is this the world that we want, where this kind of violation is so simple to do without thinking? We also had to invent how to populate the room quickly, and that involved bringing in June's roommate with her two friends working on a project, about to get food, having “shit to talk about,” who enter in time to see that something interesting seems to have just happened; all of them stare at the computer, and at us looking back at them. Then they all go about their business, and in a moment of both musical and visual counterpoint, with great work by [Chris Gaal](#), we see and hear a text conversation with a boy friend and several iPhones scrolling around food menus, all while FG97 posts without singing a tweet about what he saw—an action that reverberates into the climax and end of the episode, when Violinist98 reads the tweet himself.

THE WEB OPERA features a compelling synthesis of computer-generated and human musical contributions. If you would, describe those various components, and how you combined them—what was your compositional process for the opera and how does it relate to your other music?

For me, the most interesting element in music that seems to be what I am drawn to first is counterpoint—broadly defined counterpoint—how elements, even disparate ones interact. Maybe I find the potential conflict in counterpoint akin to drama and accordingly my interest in theater. My music has been described as “music one could imagine Charles Ives composing had he lived long enough to encounter rock-and-roll and beat poetry.” The interesting thing is, usually when you compose an opera or musical, you initially think in terms of a piano/vocal score, which tends to make you think harmonically and melodically, as someone will actually play it—but when I compose, if there's no set parameter like a piano/vocal score, I tend to start with more fundamental, almost solitary

gestures and expand on them bit by bit, combining various rhythmic gestures, rhythmic cells, and seeing where all that takes me contrapuntally—and in this case, seeing how that can turn into an accompaniment.

I started composing in July, 2014. Compositionally, the opening of Episode 1 establishes the drive and more importantly the contrapuntal use of rhythmic cells for the episode and much of the opera. A short rhythmical cell is played, established, and then displaced rhythmically and transposed as well between various instruments and instrumental groups, creating the accompaniment figure for the work—something of a ritornello. And so the accompaniment is more about contrapuntal figures working in and around each other, allowing dissonant moments to just occur, rather than be about, for example, harmony. This process is in all the episodes in some fashion.

Because it was clear this was not to be performed live, it opened up the musical palette to whatever seemed apropos for each moment. I composed it all in Finale using a fairly wide template, making contrapuntal choices in Finale for instruments and gestures, and then transferring it all as midi files into Pro Tools. I then ran the midi files with Kontakt and various soft synths, adding prepared pianos and toy pianos, a lot of esoteric digital instruments and percussion.

What I think was interesting about this process—and again, it's something hard to make happen live per se—is that if I ran a midi line through a prepared piano sound, for example, and didn't like how, say, one note sounded in a four-to-five note run, I would just eliminate that note, creating interesting, occasionally uneven, rhythmic tension too. And of course I recorded musicians as well—my friends from LA and San Diego, including guitarist [Peter Sprague](#); [Stephen Erdody](#), the great principal cellist for John Williams; violinists [Batya MacAdam-Somer](#) and Missy Lukin; two members of [Quartet Nouveau](#) who premiered [IMAGINATION DEAD IMAGINE](#), my Samuel Beckett music/theater string quartet piece (authorized by Beckett) in LA and Prague; and a lot of background singing with a very esoteric group of women, including [Emily Kosloski](#) and [Jackie Lopez](#), two fine classically trained singing actresses in LA, and two terrific pop singers, [Amy White](#) and the wonderful [Laura Vall](#) from Barcelona, both from the really cool LA band The Controversy. I do very much love vocal harmonies; these get rather complex throughout, repeating/emphasizing lines or words in a fashion hard to recreate live, but it is great, even liberating, to work through this with double tracking and mixing.

I'll mention one small thing that musicians might find interesting, perhaps unique to the way I composed. I recorded [Duncan Moore](#), the very fine San Diego percussionist, playing hi-hat along with the beat as it moved around in all the 7/8 guitar licks in Episode 3, accenting as composed, etc. Because I liked the sound and timbre of the hat so much, I took that file and inserted it into Episode 1, adjusting the tempo digitally. Of course, none of the accents lined up correctly, but that to my ears sounded even better than if they had been "correct." It's a subtle thing in the end, how it finally accents slightly off, but I really like it, and I don't know, if I composed it more traditionally, if something like that "mistake" would have occurred to me. If that encourages anyone to think slightly out of the box, great.

In the context of this discussion, I'm curious as to what opera (or musical) composers, past or present, you particularly admire, and what it is you most like about them.

Well, there's a lot, too many to mention—and as I'm writing this, I'm hearing Chris Thile on LIVE FROM HERE play, and very well, a great Sheryl Crow song followed immediately by an excerpt from Alban Berg's great Violin Concerto. In that spirit, let's just say I hope I live in a world where all the music I genuinely like I do so with no prejudice—good pop music and a great 12-tone violin concerto both exist in my universe proudly side by side, at least I hope so—I wish I could encourage that in others more than I do. I was reminded by a colleague at UCSD not to forget Shakespeare—as you know I've composed music/sound for a lot of theater pieces, including about 20 of Shakespeare's, so the principal dramaturgical influence is somewhere between Shakespeare, Beckett, and Brecht. Dealing with the masque in [THE TEMPEST with Christopher Plummer](#) playing harpsichord may not have been music/theater per se, but it came pretty close and teaches you something about immediacy, communication, and economy at the same time that the poetry can be almost extravagant.

I grew up on The Beatles and am happy to consider "Strawberry Fields" a great watershed moment leading to SGT PEPPER and, well, the rest of the 20th century. In some ways THE WEB OPERA, as our sound mixer [Steve Cahill](#) said many times, does show their influence everywhere pretty profoundly, perhaps in its use of sound textures that come in and out of the music in a freewheeling way. I moved from The Beatles to Bernstein, especially of course WEST SIDE STORY — no one on Broadway has topped the "Prologue" as an idiosyncratic and very personal composition that sounds like itself and nothing else. I don't think, in spite of glimmers of great creativity, Broadway will ever welcome that kind of intensity in pure personal writing again—including of course the 12-tone fugue in "Cool." I say that regretfully, as a theater artist who tries to push the wheel down the road, and wonders where it all might go. The profound experience that set me on the course of creating theater as well as music was seeing WAITING FOR GODOT when I was 17—I was at the time not a theatergoer at all, and didn't know until that night that art could express just how strange, one might even say discordant, life is—and pushing forward, going on, was all anyone could do when, as Beckett puts it, "We're on earth, there's no cure for that."

Other important influences, some music/theater, some not: THE MOTHER OF US ALL (Thompson/Stein, utterly wise and beautiful); Conlon Nancarrow's ÉTUDES FOR PLAYER PIANO, a profound influence on my work; Stravinsky's AGON (and, well, everything else); the EROICA (always); Perotin's VIDERUNT OMNES; Elliot Carter's string quartets (I

think of my work as living comfortably between Carter and Fats Domino, as I hope my piano sonata “Fats November” demonstrates); the Golden Gate Quartet (especially “Hush”); Stevie Wonder’s “Lately”, and Rodgers and Hart’s “You Are Too Beautiful”, two spectacular love songs I wish I could written; MOSES AND AARON; 4’ 33”; SONATAS AND INTERLUDES; and, well, a lot of John Cage, certainly as a sound artist in addition to a composer and thinker; Brecht/Weill’s MAHAGONNY; Fiona Apple’s short song for THE AFFAIR (I really do wonder, of the many great pop writers, what she would do with music/theater or opera form); many, many other things—and I get a kick out of Taylor Swift, too, no kidding.

My favorite musical theater of the past few years was by far Peter Sellars’s great staging of de Lassus’s LAGRIME DI SAN PIETRO with the LA Master Chorale—wonderfully musical, revolutionary, and truly spiritual, whatever that means to you. I wish every theater artist I know could have seen it; frankly, most of them didn’t, which is really too bad as it is truly musical theater and utterly unique, elusive and beautiful in ways that musical theater rarely explores. Finally, I’ve had two great mentors: my teacher at Michigan, [William Bolcom](#)—I arranged the two-piano adaptation of his great DYNAMITE TONITE—and of course my friend and colleague Randy Newman. His iconoclastic vision is inspiring to all who wish to figure out how to say what they care to say, and his ability to know the discipline it takes to write a song—that is, any sung vocal utterance. I can’t begin to define how he’s been an influence on my work, other than to say I’m lucky it’s true.

THE WEB OPERA strikes me as an extremely powerful work, both from a musical and visual perspective. I’m especially moved by the brilliant way in which you delineate the three principal characters who appear in these episodes. I’m curious as to how you view those characters, and what you did to communicate those views to the audience. The three singers who perform the principal roles are entirely convincing, both vocally and visually. Tell us a bit about these talented young people, about how you got them to do such good work in the 10-minute film close-up section that is the heart of each episode—the concentration it must have taken to do that work.

Thanks, and I certainly agree. As I said, this really is a small project that grew—so once I was done composing most of the first episode, the first director [Joanna Syiek](#) and I thought we should see some people and figure out how to film it. Joanna runs a small LA music/theater group, we had a day of auditions at my place (auditions included me teaching them some of the music, then recording them and filming them—there really was no short cut). [Reuben Uy](#) came in on day one, and just took to it very quickly—he’s actually a very experienced stage actor with a long resume of work in the Philippines, but had just arrived in LA. This was one of his first jobs here, quite an auspicious beginning in America (!), and he’s been a great spirit for the whole project throughout.

[Adam von Almen](#) came to us through similar auditions. Some have mentioned, even objected to the non legit, so to speak, voices in the opera—Adam of course can sing a great “Nessun Dorma”—no kidding—but the more we worked the more we realized how intimate it should sound, and we went for it. I love and use legit voices as much as anyone, but clearly I love any voice that is musical, and I hope the opera—and Adam’s work, simple, eloquent and very intimate, filmed with a camera 6 inches in front of his face—reflects intimacy and a lack of musical prejudice.

[Stephanie Cecile Yavelow](#), June in Episode 3, is in fact a very interesting young singer/songwriter from the Netherlands, and was recommended by my friend the great LA jazz pianist Mike Lang. What was really striking in her case was she really just came in and sightread June’s whole opening—studying, writing her term paper—it’s rhythmically very complicated, especially for a singer—and she just nailed it; I didn’t have to teach a note. To this day, I don’t think I’ll ever encounter a better sight reader, and Stephanie can really rock, too! I encourage everyone to look her work up, along with Adam and Reuben and all.

The rehearsal process for each episode took several months, not because we didn’t want to do it more quickly, but because everyone involved was a freelance artist with lots of schedules to work around—just to get everyone in the same room took some doing, so usually it was a once a week thing—all in my apartment/studio in Santa Monica. Most of the music was recorded there, with the exception of working with the great guitarist Peter Sprague in his studio north of San Diego. (That was mainly to take advantage of Peter as a player and engineer, and also to take some of the pressure off of what it’s like to engineer your own sessions when you’re the composer.)

The advantage of the long rehearsal process was that every episode became very lived in, especially given that the center of each episode was a 10-minute take. The performances are in the best sense very naturalistic: No-one is caught “performing” per se, even if simple naturalistic behavior might be counterintuitive for opera. The film captures very small gestures, such as eyelines, how the characters look at the corner and read a message and react in the tiniest way—for example, the moment in Episode 2 when Adam says he “can’t do that” (ask his roommate to raise the blinds). I love how we capture such private vulnerable behavior. And in Episode 3, I really am proud that all of the actors, including certainly [Molly Connor](#) as the roommate with her friends ([Loren Battley](#), [Joyce Lai](#)—they are just behaving, just existing, it’s very quotidian. Kate Jopson was great at reinforcing simple behavioral work.

The visual perspective and direction for THE WEB OPERA certainly accentuates the impact of the drama. The audience is constantly reminded of how pervasive, invasive, and controlling we’ve allowed the medium of the internet to become.

Yes! As for the visuals, I knew from the beginning motion graphics were going to play an enormous role. I’ll just say I learned a lot, and the three artists—Lisa, Yiyi, and Chris—were very creative in establishing the unique visual

language of each episode. [Chris Gaal and his Crazybridge Studios](#) especially knew we had to make a violent event happen in Episode 3 in a way that is highly unusual in opera. Ordinarily a moment like the tweet being sent would be sung by the person sending it—but in reality, it of course wouldn't have been even spoken, it would have been silent. An event like a gunshot happens as FG97 types the tweet and posts it while no one knows it happens: That's the climax of the episode. I hope readers appreciate the complexity of all the menu information in the background, the texts between June and her boyfriend, and a devastating tweet that takes over the entire frame and explodes as it disappears. Chris, an activist and artist who works a lot with Virtual Reality, also interviewed us for THIS WAY OUT, his LGBT Podcast, and was great at reminding us of, as he put it, the cavalier homophobia of the characters. I also love how Chris isolated the roommate's viewing via her iPad, how the image and frame adjust with her finger as it moves around the extreme close-up of Molly's face, making her violation more vivid and, if you will, creepy.

I understand that mental health advocate Eduardo Vega has become involved with THE WEB OPERA project. Tell us how that came about, and what your collaboration with Vega has entailed.

Eduardo, truth to tell, came to our project later, once it was filmed. My friend Kelly Kasle, a young bassoonist and LA producer who has helped in post-production, thought Eduardo should see it, given the work he does in suicide prevention with his organization [Humannovations](#). He's been indispensable, leading us smartly to make our social mission more prominent and clear and the website more proactive, and putting together our resource pages. Our launch event in January 2019 featured a panel organized by Eduardo with three young people, two of whom had attempted suicide, two of whom had quit all social media. This led to a really powerful and moving post-screening discussion—the speakers talking about how the opera showed the triggers that occur online and how they can hurt the more vulnerable among us. Honestly, after that—having self-produced THE WEB OPERA predominantly with my own funds, not knowing what might happen—I truly believed that if nothing else happened but that very discussion that day, I'd done what I wanted to: to engender discussion, and make viewers more aware of how precarious a world dominated by social media can be.

Tell us about the reception THE WEB OPERA has received to date.

Bit by bit it is getting out in the world; thanks. One thing I hope is clear: this is a very small independent production. We have no company producing for us; it's kind of up to me, when I have the few hours every day or so to devote to it. We have a great fan and appreciation of it from our new friend Stephanie Eslake, editor of CutCommon, the new music journal in Tasmania—in spite of any implicit criticism of the web in the opera, that one of our biggest fans is a Tasmanian music journalist does speak to the wonder of the web too. The film festival world is entirely new to me, and so far so good—we have been designated an official selection by 14 festivals, with I suspect with a few more to come. Awards have included winning Best Music from New York's IndieBoom Fest, a Humanitarian Award from the Best Shorts Competition, being a semi-finalist/Best Web Series in Rome's Prisma Awards, and most recently honored by our premiere festival screening in LA, winning an award from the Feedback/Experimental Dance, Music and Film Festival.

To be honest, some music critics aren't really open to THE WEB OPERA yet. Some think the young non-legit voices make it "Broadway," whatever that means—for them it's a condescending term, alas a very parochial point of view that I've spent much of my career fighting. Besides, THE WEB OPERA is not a Broadway musical; it really is a filmed, through-sung web-series, and that argument is irrelevant. One critic only watched the trailer, dismissed it as rock music, declaring that rock is only meant for dancing (!) and further stating no one should write an opera based on true contemporary political events! It's as if she were dismissing what an entire generation of composers has been brought up on and writing. And as for history—is NIXON IN CHINA irrelevant, or even all of Shakespeare's history plays? I had just finished composing the score for the LA production of [HENRY IV with Tom Hanks as Falstaff](#), and no one who saw that would dismiss its political acumen as she would have—neither about when Shakespeare wrote it, nor about who we are now. Working on great historical plays like the HENRY's and Aeschylus' THE PERSIANS, as I've been privileged to do, reminds you it's your responsibility as a living artist to respond to the socio-political world that presents itself to you, just as they did.

Given that, most gratifying has been the occasional direct response from someone, akin to the panel discussion at the launch, who contacts me to say they appreciate the depiction of the very precarious universe we're in the middle of, one that perhaps they've been struggling with. As Brecht would say, bit by bit we "change the world, it needs it." I think the fact that you are using the same medium that led to the poor young man's death to tell his story, and to raise awareness of it and cyber-bullying, points to what a double-edged sword we are dealing with.

It's a precarious situation amplified to an awful place, as I for one can certainly draw a direct line from the very early cyber abuse moment of this tragedy to the persistent cyber abuse of our president who tweets with such cruelty, engaging in cyber-bullying unrelentingly. He tweets and posts so often simply to make himself feel good. For all the benefits one might find in social media, the world it has created encourages our narcissism. We can so easily embrace the power of that self-expression, damning the consequences, and our president leads us in that fashion—embracing the behavior of a narcissist, enabling something not uncommon among many whom we know. He, of course, has genuine power, and how (and if) we can recover from this is an unsettling mystery.

I wrote and produced THE WEB OPERA to let people know that I think our times are troubling, and we keep feeding the beast. We really have to think about the world we're creating and building on, what we are leaving for those

who follow—and how we communicate within it. If not getting a “like” on Facebook causes so much upset that you might think less of yourself when it happens, we really do need to change the world, bit by bit, daunting as that prospect might be. And if any conversations that have happened as a result of the opera, including at our launch event, helped make anyone think about how we treat each other, then perhaps I’ve done something worthwhile.

Where can people view THE WEB OPERA?

It’s easiest to just go to thewebopera.com. Though the screenings have certainly been interesting, THE WEB OPERA was created to be seen online, and there it is—and, I encourage all to listen to it with earphones! The Soundwaves New Music series in LA is presenting a screening later this year, with others to follow as well. You can also watch it on our YouTube page—youtube.com/channel/UCOdMu4OoUaYaeTuMShqh8ww.

Tell us about the plans for additional episodes of THE WEB OPERA, and how people might support that initiative.

There are two more episodes, and as of today Episode 4 is just about complete compositionally. It will be almost entirely a cappella; I think of it as a multi-voiced motet, frankly not unlike de Lassus. Hopefully not too much of a spoiler alert here: we’ll see Violinist98, knowing that he has been observed via his roommate’s webcam, go back to the forum he visited in Episode 2 to seek advice. This time various people are there, and they all post back their various reactions to what happened and their suggestions as to what he should do. Via green screen and VFX we’ll see the faces emerge mysteriously in the dark as ghostly images around him, as they correspond and sing. Episode 5 will take us to the conclusion, in an interesting and unique way that I’d rather not say much about for now.

Without going into too much detail, THE WEB OPERA so far has been essentially self-funded. We received a modest grant from the Santa Monica Arts Commission, for which I’m very grateful, but one reason it took a while to complete the first three episodes was because I was working on a lot of other projects at the same time in order to fund THE WEB OPERA. As I say, all of the artists involved are freelance, all with many projects going on. But fortunately everyone really believed in what we were doing, and I’m certainly grateful for that as well. With that, we’d love support to help us finish the work, thanks for asking, and anyone interested in helping us can go to this page on our website and make a tax deductible donation via Red Hen Press: thewebopera.com/episodes-four-five.

In addition to completing THE WEB OPERA, what other projects are in your future?

In addition to teaching sound design at UCSD, there are three major projects in the immediate future—one, mentioned before, is working again with Randy Newman. We’ve worked together often since the 1980s, including music direction for Disney’s PRINCESS & THE FROG and editing five songbooks for him; in the fall I will be music directing, orchestrating and playing piano for the concert version of his FAUST at the Soraya Center, north of LA. Two other big composing projects are in process. The Jewish Arts Festival in San Diego will be presenting extended excerpts from a new piece, THE GOLEM OF LA JOLLA, written with Allan Havis, a contemporary music/theater political opera—let’s just say it’s very much a reflection of the rather maddening America we find ourselves in and, perhaps, about the futility of praying for a savior. That will be followed by THE NEW PLANET — a really interesting new music/theater collaboration with a terrifically innovative, beautiful writer, Frances Ya-Chu Cowhig, and directed and choreographed by Maija Garcia. It concerns rats and frogs and aliens and the creation of the new planet, and then the populating of that too. We’ll be presenting the very first showing of it at the Guthrie Theater in Minneapolis in late July; I’m rather thrilled about that.

There’s also the distinct possibility of a few more performances of my Beckett piece, IMAGINATION DEAD IMAGINE, music/theater for string quartet, recorded voices, and laptop, perhaps in San Diego and hopefully Boston—check out this page for more info: rothmusik.wixsite.com/rothmusik/beckett-premiere. Assuming all that goes fine, then comes another piano sonata, and then—thanks to perhaps some good support from things like this Fanfare interview (!)—the filming of Episode 4 of THE WEB OPERA sometime around the turn of the year.

ROTH The Web Opera • Stephanie Cecile Yavelow (June99); Adam von Almen (Violinist98); Reuben Uy (FG97); Molly Connor (Roommate); Loren Battley, Joyce Lai (Roommate’s Friends); Emily Kosloski, Laura Vall (voc); Yvette Holzwarth, Batya MacAdam Somer (vn); Stephen Erdody (vc); Peter Sprague (gtr); Duncan Moore (perc) • MICHAEL ROTH no catalog number (Streaming video: 40:00) <https://www.thewebopera.com>

As American composer Michael Roth describes in the above interview, THE WEB OPERA was inspired by actual events. In September of 2010, a Rutgers University student webcast video of his roommate kissing another man. After the roommate, a gifted violinist, learned of this betrayal and invasion of his privacy, he committed suicide by jumping off the George Washington Bridge. THE WEB OPERA, a collaboration by Roth and librettist Kate Gale, is an ongoing venture encompassing five episodes. As of the writing of this review, three episodes have been completed, with the plot reaching the moment when the violinist learns of the webcast. Roth and his numerous collaborators (again, noted in our interview) have created a unique, remarkable, and moving work that wrestles with the toxic dangers posed by the confluence of (here, homophobic) bullying and internet technology. In THE WEB OPERA, the audience views the action through the perspective of a computer webcam and/or the camera of a computer, laptop, or iPhone. Throughout, we are reminded of how much humans have become dependent upon and addicted to this technology. The close-up, claustrophobic shots only serve to exacerbate this hard truth. Roth’s musical score is an ingenious synthesis of styles and genres, classical and popular, featuring both computer and traditional

instruments. For certain, the influences of both the Broadway stage and popular music may be heard. But what emerges is a style all Roth's own, one that does not sound derivative. I particularly admire the way Roth delineates the three central characters (all the principals are referred to by their computer screen names); the college roommate (FG97), his friend (June99), and the violinist (Violinist98). Violinist98 (touchingly sung and acted by [Adam von Almen](#)) in particular emerges as a sympathetic, three-dimensional character. Violinist 98's beautiful Episode 2 monologue could easily hold its own on the popular or concert recital stage. The other two principal vocalist/actors, [Reuben Uy](#) and [Stephanie Cecile Yavelow](#), are also absolutely convincing in every way. All of the singers employ a popular (rather than an operatic) method of voice production, entirely appropriate for the drama and Roth's music.

I found THE WEB OPERA to be both a compelling and fulfilling musical experience, and a thought-provoking work. I think it is a worthy and important venture, one that merits attention.

Ken Meltzer

[This article originally appeared in Issue 43:5 \(May/June 2020\) of Fanfare Magazine.](#)